

Nomination Papers for Fellows of the Council of Learning Assistance and Developmental Education Associations

Candidate: **Deborah B. Daiek, Ph.D.**

215 Barrington Rd.

Bloomfield Hills, MI 48302

Dean Emerita – Education Programs and Learning Support,
Schoolcraft College

Co-Founder of Mindtation

586/596-5382

debdaiek@gmail.com or ddaiek@schoolcraft.edu

Nominators: **Dr. Jane Neuburger (Fellow)**

President of NADE (2011-2012)

Accreditation Commission, Chair

315-727-0362

Janeneuburger@outlook.com

Dr. Janet Zadina (Fellow)

Accomplished Speaker, Researcher and Author in the field of
Developmental Education - Neuroscience

504-887-5444

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February 28, 2021

To My CLADEA Fellow Colleagues,

It is my distinct pleasure to write this letter in support of bestowing the honor of Fellow on Deborah “Deb” Daiek, Ph.D. Deb is one of our national experts in the field of reading and learning support, and she has spent her professional life dedicated to supporting all students, but especially those underserved by their previous educational experiences. When I read carefully over the wealth and diversity of the items that Deb includes in her documentation for this award, I am impressed with the astonishing *breadth* of her expertise and her life-long work in our field; she truly meets the criteria as listed by esteemed colleague Dr. Martha Maxwell. I would like to highlight four distinct areas in which Deb has truly excelled: (a) Outstanding Publications and Research; (b) Public Recognition as a Authority in the Field; (c) Significant Impact on State, National, or International Programs and Policy; and (d) Outstanding Leadership, Scholarship or Service to the Field.

First, I will provide some context of her education and professional background. Deb received her M.A. in Adult Education in the Community College, Western Michigan University, in 1986, and her Ph.D. in Instructional Technology in 1993. As Associate Director of Academic Support Services at Wayne State University (1988–1998), she oversaw the Woman's Resource Center, Individualized Instructional Lab, Supplemental Instruction, tutoring, Equal Access Office, and reading/learning courses. Deb then served as Associate Dean (1998–2014), and Dean (2014–2017) at Schoolcraft College, directing the campus library, tutoring, PAL program, Writing Fellows, Student Athletic Support System, University Bound Program, Education Transfer program, English as a Second Language program courses, reading courses (Collegiate Skills), the Human Development Services courses, Library courses, and the College and Beyond mandatory courses.

After her 19 year career at Schoolcraft College, Deb retired, and wanted to provide one last opportunity to provide service to her beloved profession. She ran and was elected president-elect of the National Association for Developmental Education in 2016. She served with distinction at a time of transition and uncertainly, and she provided a steady hand and heart during 2016-2019, a difficult time for the organization.

Today, she serves as Vice President of Education and Program Development for Mindtation, a company she co-founded, dedicated to helping others live a life of joy and value – especially after observing students throughout her career who were experiencing high levels of frustration, anxiety, and fear, producing stress which had a direct negative effect on their academic performance. She teaches courses in meditation,

mindfulness, and pranayama-breathing techniques. Most do not know that Deb also studied martial arts for over 20 years, earned a Certificate in Mindfulness Training and Meditation; and is a first degree Reiki practitioner. Additionally, she is a certified and licensed vibrational sound therapist through the Vibrational Sound Association.

Outstanding Publications and Research

Even in a situation as a community college administrator and instructor which did not require publication, Deb has co-authored two national/international reading textbooks, each of which embedded current research and theory and both read by national/international audiences:

College Reading: The Science and Strategies of Expert Readers (Daiek, Zadina, Smilkstein, 2013, Cengage) incorporates brain research and learning theory to help students become more expert in their use of reading strategies.

Critical Reading for College and Beyond (Daiek & Anter, 2003, McGraw-Hill), combined textbook reading strategies with journaling and the use of classroom assessment techniques (CATS) for increasing meta-comprehension, self-knowledge, and self-confidence.

Deb also authored a custom first-year seminar textbook used at her college, and she then created an additional publication on critical learning strategies for the course.

Deb has an extensive list of articles in *The Learning Assistance Digest*; has written Guides for Educational Testing Service, and has reviewed study skills textbooks for South Western Publishing Company. She has written articles for the *Journal of Developmental Education*, *FACE*, *Community College Enterprise*, *Perspectives: Community College Leadership for the 21st Century*, and the *MDEC Newsletter*. She served as editor for *Learning First*, a faculty/staff journal published at her school, based on "topics that enhanced the learning environment", which was disseminated to all 28 Michigan Community Colleges. Undoubtedly, such work helped promote good teaching and learning across state of Michigan and the nation. As well, it is testimony to her *Public Recognition as an Authority*.

Her 1993 dissertation focused on the link between critical thinking and academic success; it is obvious the inquiry into the aspects of the varied impacts on success has continued throughout her professional life. Thus, one finds textbooks, articles, podcasts, and presentations on reading, writing, the strategies of expert readers, problem solving in chemistry, critical thinking, active listening, team building, mindfulness, group work, and the needs of diverse students.

In retirement, she continues to write articles for *Mindtation*, as there is research that demonstrates the impact mental health has on success. She serves as editor for

Practitioner to Practitioner, a NOSS publication dedicated to bringing information of interest to the membership. In short, Deb has an extensive and robust background in writing and editing.

Public Recognition as an Authority in the Field

Deb has conducted state, national, and international presentations about topics including developmental education, faculty development, computerized adaptive testing, computer aided instruction, the digital world, retention, retention of nursing students, mindfulness, and assessment. In addition to numerous presentations, she has been an invited speaker at NOSS, MDEC, PADE, Baltimore Community Colleges, Bowling Green University, and Kellogg Community College, and the Fox Clinic in Pontiac, Michigan.

It is significant that Deb has received personal recognition and has won awards both for herself and for her programs everywhere she has worked. From her application, I note the *ACPA Commission XVI 1992 Research Award* for her national survey of learning centers, followed by a 1993 award for her own learning center, and recognition of service in the *ACPA Service Appreciation Award* for taking on the *Commission XVI Newsletter* and running several meetings prior to becoming chair. This award was presented by a CLADEA Fellow of renown, Gladys Shaw.

While working at Wayne State University, she notes three awards; *Employee Recognition*, 1993; *Presidential Bonus*, 1994; *Equal Access Servant*, 1999 (which significantly gained the support of the mayor of Detroit). While at Wayne State, she submitted for and her program earned the *John Champaign Memorial Award for Outstanding Developmental Education Program* in 1998. Moving on to Schoolcraft College did not mean any fewer awards; by 2001, Deb received the *Presidential Outstanding Service Award* and became one of *100 Difference Makers* at the College and by 2004, her program at Schoolcraft again was awarded the *Champaign Memorial Award*.

Likewise, her involvement with MDEC led to awards recognizing her authority in the field. She received the *MDEC Presidential Service Award* (1995), the *Outstanding Developmental Educator Award* (1998), and a *Distinguished Service Award* (2003) for writing grants and serving as conference site chair. She submitted MDEC for and won the *Curtis Miles Outstanding NADE Chapter Award* in 2002. In 2009, her colleagues nominated her for (and she won) the NADE Administrator or Public Servant Award for Outstanding Support of Developmental Education.

Impact on State and National Programs and Policies.

Deb notes the honor of serving on a 2018 National Think Tank for the National Institutes for Historically Underserved Students. She visited Washington legislators in DC in 2010 to explain the concept of developmental education. She served as a National Partnership Committee member with national policy organizations (e.g., Achieving the

Dream, American Association for Community Colleges, Charles A. Dana Center, Complete College America, Education Commission of the States, and Jobs for the Future, and others) to conceive and promote six Core Principles for *Transforming Remediation within a Comprehensive Student Success Strategy: A Joint Statement* (2015), intended to increase equity and accessibility for all students.

Knowing Deb as I do, I am most sure that she voiced a measured and intelligent opinions based on her thorough understanding of the myriad issues in developmental education and insisted upon thoughtful scaling, projects, implementations, and solutions in every case.

At the state level, she served as a representative on a state initiative regarding STEM issues in K-14 focusing on assessing college readiness in the sciences. She served in the state of Michigan's Community College's Benchmark Study in looking at assessment and placement. She was a representative in the Michigan Community College Association's Professional Associations Leadership Alliance. She served in the Michigan Five-Year Statewide Study Committee looking at student assessment and academic policies and practices in developmental education. On this committee, she served as coordinator of the third study, co-author of the fourth, and on the edit team for a 2011 analysis.

Additionally, for six years, she worked on a college-university grant funded initiative to track students who tested just below and just above cut scores and provide said students with appropriate tutoring, mentoring, and advising. She presented an overview of developmental education to all the Michigan Senators in 2018, while Senator Pavlov and the Michigan Senate recognized Deb as an authority for the state and looked to her for guidance. Deb remains an active member of MDEC in retirement and has served as political liaison since 2014.

Leadership and Service

Deb has held multiple leadership positions (treasurer) in the North Central Reading Association and leadership positions (program chair, newsletter editor, membership chair, liaison for multicultural affairs, and director) in the American College Personnel Association's Commission XVI on Learning Centers in Higher Education. She has held multiple leadership positions (president, treasurer, chair, conference chair) for MDEC and of course, in NADE/NOSS. Having joined NADE in 1987, she served on a committee (teaching standards and individualized learning) and a task force (Professional Language, National Standards Committee) as early as 1990, served as site chair for the 1999 conference, and was president elect and president from 2016-2019. Deb continues her service by serving as editor for *Practitioner to Practitioner*; a non-research-based publication for members. Additionally, on her campus, she wrote weekly articles on academic and assessment services. She served for a K-12 teacher alternative route for teacher certification.

I personally witnessed Deb's commitment to leadership and service and believe she embodies the spirit of the servant-leader. Deb has been a long-time advocate of the NADE Accreditation processes and the Council on which I served. Her early work on a committee for individualized learning and teaching standards as well as her service on a task force for national standards and evaluation with Gladys Shaw, Georgine Materniak, and Susan Clark-Thayer helped her hone a detailed understanding of the value of providing a set of best practices against which to evaluate a program. Her understanding of the value of using data in evaluation led to her own program receiving accreditation in 2016.

As a NADE leader, Deb was consistently supportive and helpful in helping us move from certification to accreditation. Beyond that, she understood that a Council of volunteers needed time and space to get its work done and she went about finding the ways and means to let us have the time and space to do exactly that.

Deb was president of NADE during turbulent times, a time when developmental education was (and is) under attack across our nation. Her work to champion NADE certainly demonstrates her leadership and service. Understandably, being president of a national organization is demanding and time-consuming. Deb served during a time of massive national changes were made to limit or disallow pre-existing developmental courses and pathways, and weighed in on providing alternate pathways, additional tutoring, co-requisite courses, or simply reverting to the sink-or-swim de facto policies of the past. It was important to have someone at the helm who understood that these "new formats" had been discussed and implemented before; someone who knew the research and the history of developmental education, someone who could navigate the issues. I know Deb took on an exhausting agenda; holding meetings, writing newsletters, sending out queries and a video to members, and traveling to state and regional chapters. I cannot imagine a person more qualified – in leadership abilities and patience – to have been president-elect and president during these years.

As Martha Maxwell so eloquently stated in her Fellows proposal,

"A Fellow represents the upper echelon of the practitioners, researchers, teachers, and administrators in the Learning Assistance and Developmental Education fields. He or she has made outstanding contributions, introducing innovative ideas and practices. A Fellow's contributions have been highly visible and shared with colleagues (e.g., through lecturing at national or regional conferences), and the person represents the highest level of performance as compared with recognized leaders in the field. A Fellow is a person to whom colleagues turn for ideas and advice in respect to teaching, program development, evaluation, research, or theory."

As documented above, I truly believe that Deb has certainly met Dr. Maxwell's criteria to be named CLADEA Fellow. I can also attest to Deb's heart and spirit, as she is a consummate teacher and a dedicated professional. She has and continues to provide unwavering leadership and support, for her students and staff, for her colleagues, and for the entire field. It is no surprise that she has so often been called a mentor and a model of what it is to be a developmental educator in the truest sense of the profession in her care, her compassion, and her dedication to guiding others to their highest potential. I believe she is most worthy of this penultimate honor and would welcome her as a CLADEA Fellow. I strongly support her candidacy.

Sincerely,

Jane A. Neuburger

Jane A. Neuburger
CLADEA Fellow



Janet N. Zadina, Ph.D
Brain Research and Instruction
Bridging Neuroscience and Education

"Science and Strategies"

504-887-5444 landline
3813 Courtland Drive

janetzadina@gmail.com
Metairie, LA 70002

Dear CLADEA Fellows Selection Committee:

As a CLADEA Fellow, it is my honor to enthusiastically and without reservation nominate Dr. Deborah Daiek for the CLADEA Fellow Award. I have known Dr. Daiek from my earliest work with developmental education back in the 90's through CRLA and NADE.

Over the years I have seen her continue to expand and develop her work in the field of learning and student success. You can see in her CV how extensive her contributions are to this field in her 30 years of experience as a director, faculty member, dean of support services, presenter, organization leader, editor, and author. I will share with you my experiences with her that show her career-long love and support for students, faculty, and administration involved in supporting student success.

I first knew Dr. Daiek through her active participation in NADE and CRLA where she shared her extensive knowledge and skills in the field at numerous conference presentations. As time went on, I knew her as a strong force in MDEC as well. She became well-known at local, state, and national conferences for her work and her inclusivity. She reached out to newcomers and mentored others. She volunteered her time, eventually becoming President of NADE (NOSS) even though, as you can see by her CV, she was also developing curriculum for Schoolcraft College, writing articles, and taking on the time-consuming role of Dean for student success.

Dr. Daiek took on more roles in her desire to help students succeed than I can enumerate here. I will address one more. In spite of her career demands and her time-consuming volunteer work with several organizations in the field, she took on the challenge of writing a textbook to incorporate the latest research on learning, reading, and student success into the teaching of developmental reading. I was one of the co-authors she selected to work on this project and can attest to her knowledge and dedication.

Another reason to acknowledge her lifetime of achievement is her awareness of the entire field of student success, a field that has undergone many changes. Her depth of understanding of the challenges in the field as well as the challenges of students has led her to help the field grow in response. She will continue to help our field understand legislation and to give us a strong voice.

Everyone who knows Deb admires her positivity, her collaboration skills, her friendliness, her willingness to help, and her achievements. To me, this epitomizes what we look for in someone we will include among us as a Fellow. Her accomplishments in so many aspects of the field alone warrant this high honor. It is truly a lifetime of accomplishment in the field. She also embodies the qualities that need to go along with achievement, such as willingness to stay up-to-date, to give back, to mentor, and to share her knowledge.

As we consider those who deserve this award, we think of contributions at the personal, local, state, and national level. We look for a legacy through authorship. We look for leadership. We have found all of this and more in Dr. Deborah Daiek.

I would be proud to have her in our midst and I think you will agree. She deserves to receive the highest award in our field for her numerous contributions that will leave a legacy to those coming after her.

Best regards,

A handwritten signature in black ink that reads "Janet N. Zadina". The signature is written in a cursive, flowing style.

Janet N. Zadina, Ph.D.

President: Brain Research and Instruction

Associate: Brain Institute of LA

Author: *Multiple Pathways to the Student Brain*

Web: <http://www.brainresearch.us>

Facebook: <http://www.facebook.com/janetzadina>

Twitter: <http://www.twitter.com/janetzadina>



21 February 2021

RE: CLADEA Fellow Award

Dear Dr. Jennifer Haley:

As President of the Michigan Chapter of the National Organization for Student Success (NOSSMi),¹ it is my pleasure to support Dr. Deborah Daiek's nomination as a CLADEA Fellow.

Dr. Daiek is the longest standing member currently involved in NOSSMi. She has twice served as President of the organization as well as Treasurer. She has also hosted the NOSSMi Conference several times at Schoolcraft College. She is also the author of *Critical Reading for College and Beyond* and other books and articles. Currently, Dr. Daiek serves as the editor for NOSS's *Practitioner to Practitioner* and serves of NOSSMi's Leadership Team and is our political liaison.

I have had the pleasure of knowing and working with Dr. Daiek for almost 20 years and am well aware of how she "has promoted the field on the social and political scenes and has made special efforts to improve the image of the field" by empowering others.

While working at Schoolcraft College, Dr. Daiek hired quality people and empowered them to use their skills for the benefit of developing programs to assist our students. She then stepped back and let them succeed. Because of her approach, those who reported to her knew they could take risks because she was there to support them. She was a true servant leader both at the college and in professional organizations.

Let me cite my own relationship with NOSSMi as a way to exemplify how Dr. Daiek increased her influence while mentoring others. I am not a developmental educator in any classic sense because I do not teach developmental classes. Yet, Dr. Daiek recognized my interest in helping students succeed and welcomed me into NOSSMi first as a conference presenter, later as webmaster, and now as President of the organization. Were it not for Dr. Daiek, I would not be making the contributions I do to the field of developmental education. Furthermore, Dr. Daiek was instrumental in encouraging me to write my most recent book on *Promoting Student Transformation at the Community College* (HASTAC, 2020).

There is nothing unique in having been mentored and encouraged by Dr. Daiek. Several years after she retired from Schoolcraft College, I can still point to her lasting influence. And I can see how her influence continues to shape NOSSMi more than her official position on the Leadership Team would suggest is possible.

Sincerely,

A handwritten signature in black ink that reads 'Steven L. Berg'.

Steven L. Berg, PhD
Professor of English and History
President, NOSSMi

¹ NOSSMi was formerly the Michigan Developmental Education Association (MDEC). I am using the organization's current name to describe Dr. Daiek's contributions to the organization.

James Folkening
6324 Lake Drive
Haslett, Michigan 48840

RE: Deborah Daiek - Nominee, CLADEA Fellow

Dr. Jennifer Haley, CLADEA Chair

Dear Dr. Haley and CLADEA Fellows Award Committee Members:

It is with great pleasure that I submit this letter of support on behalf of Deborah Daiek.

I had the opportunity of working with Deborah Daiek as a Schoolcraft College liaison, President and Executive Board Member for the Michigan Developmental Education Consortium (MDEC), MDEC annual conference program chairperson, and, as a Community College Services Consultant and Study Author.

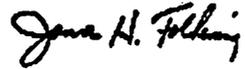
During our long tenure, she served for over 12 years as the primary liaison and administrator for our statewide professional development grant to sponsor the Michigan Developmental Education Consortium annual conferences, engaging national educational conference speakers. In addition, she served on our five-year statewide study committee that had a representative from each of the twenty-eight public community colleges. She was the Study Coordinator for “The Third Survey of Student Academic Assessment and Developmental Educational Services in Michigan’s Public Community Colleges, 2009”. She continued her leadership as co-author for “The Michigan Community College Fourth Academic Assessment and Developmental Education Report, 2010”; and, on the edit team for “An Analysis of Academic Policies and Practices in Developmental Education at Michigan’s Associate Degree Granting Institutions, Fifth Study, 2011.”

Deb has continually impressed me with her strong work ethic and manner in which she conducts herself as a professional colleague. She demonstrates leadership in the classroom and among the faculty and staff at Schoolcraft College. Her leadership has been recognized across Michigan community colleges and nationally. Of special interest, she actively participates in many of the Community College Services, State of Michigan, workgroups and task forces designed to provide overall technical assistance to community college administrators and faculty regarding developmental education and student success.

She displays the unique ability to deal with state agency staff as well as faculty and administrators across Michigan community colleges, other state agencies, and the Michigan Community College Association personnel on extremely sensitive issues in a positive and effective manner. Many times during our working relationship, Deborah demonstrated her ability to conceptualize, persuasively communicate, and clearly articulate both verbally and in writing her point of view.

I highly support Deborah's nomination as a CLADEA Fellow. I believe she exemplifies the leadership, mentorship, and commitment necessary to hold this honorary acknowledgement.

Sincerely,

A handwritten signature in black ink that reads "James H. Folkening". The signature is written in a cursive style with a large initial 'J'.

James H. Folkening
Education and Workforce Consultant
Retired, Community College Services Manager
State of Michigan

CC: Ms. Sheree Price, Higher Education Consultant, State of Michigan



Sam Houston State University

MEMBER THE TEXAS STATE UNIVERSITY SYSTEM

EDUCATIONAL LEADERSHIP

Dear CLADEA Fellows,

I am pleased to support the nomination of Dr. Deborah Daiek as a CLADEA Fellow. She has made substantial contributions to the field of Developmental Education through her career, and her extensive leadership and service to the field.

Deb recently retired as Dean of Education and Learning Support after nearly 20 years of overseeing (among other operations) developmental education at her college. During that period, her commitment to student success drove her decision making. A primary goal she attained for her program was to attain CRLA certification and later, NADE Accreditation. This has resulted in a program guided by research-based best practices that has positively impacted the lives of countless students.

She has also made an impact with her writing and publications. Over the years, she has authored several reading textbooks, editorials, research, and leadership columns in some of the field's leading journals. She has also conducted studies of best practices in developmental education for the community college system in Michigan. These activities have, no doubt, influenced students and the field in a positive manner.

Deb has also given countless hours of professional service to our field, primarily through her state chapter, the Michigan Developmental Education Consortium (MDEC) where she was president for two terms. She was also the MDEC conference chair for numerous conferences and has chaired various other committees and SPIN groups. And more recently, as president of the National Association for Developmental Education, Deb has led the organization through the uncertain times of reform and change. Under her leadership, the organization has undertaken the challenging task of changing its name and communications strategy due to the adverse consequences of mandated reform and the dismantling effect that it has had on the field and in particular, the organization.

Even in her retirement, though, Deb does not plan to slow down. She recently started a business that will apply education and best practices to the field of wellness with the goal of improving minds and lives. I have known Deb for many years now and have no doubt about her impact on the field and more importantly, on students. I support her nomination as CLADEA Fellow and recommend her strongly for this award. Thanks for your consideration.

Sincerely,

D. Patrick Saxon

Digitally signed by D. Patrick Saxon
Date: 2019.02.07 18:56:25 -0600

D. Patrick Saxon, Ed.D.

Professor and Director, Developmental Education Administration Doctoral Program

Sam Houston State University is an Equal Opportunity/Affirmative Action Institution

Box 2119 • Huntsville, TX 77341-2119 • 936.202.1147

Deborah B. Daiek

Vita Addressing Fellow Qualifications

THE CANDIDATE HAS SHOWN OUTSTANDING LEADERSHIP, SCHOLARSHIP, AND SERVICE TO THE FIELD:

I have served in the field of Developmental Education for over 32 years. I've served as a remedial reading instructor, taught at a women's prison, served as an Assistant Director of a Learning Center and Associate Director of Learning Assistance Services at a 4-year university, and finally; I served as Dean for Education and Learning Support Services at a 2-year college. I was awarded the honor of Dean Emerita.

During my retirement from Schoolcraft College, I have co-founded a company whose mission is to help bridge the gap between the humanistic and the academic, which is rooted in developmental psychology. We teach strategies and techniques (mindfulness) to help people take control of their emotions and stress. This better enables them to achieve their goals and aspirations, and most importantly, live happy lives. I currently provide presentations, workshops and courses on ways to integrate mindfulness into the curriculum. During my career, I've highlighted several of my accomplishment:

LEADERSHIP

National

- Immediate-Past President, Chair Emeritus Cabinet, Editor of the Practitioner to Practitioner, National Organization for Student Success, NOSS, 2019-current.
- President, 2018-2019; President-Elect, 2016-2018; Site Chair for the 1999 NADE Conference in Michigan; Spin Chair, Brain Compatible Learning, 1999-2002. National Association for Developmental Education, NADE. 1989-2019.
- Member, NADE, Task Force on Professional Language, National Standards Committee (served on Committee 1990-1994)
- Coordinator for site pilot study, *Original Self Evaluation Guides* under supervision of Dr. Gladys Shaw, Georgine Materniak, and Dr. Susan Clark-Thayer, 1990-1991.
- Co-Presenter, NOSS, Invited to present 3 hour pre-conference workshop – *The Sound of Success Through Mindfulness*, Nashville, TN, March, 2020
- Speaker/Author PODCASTS -I am one of two presenters for this bi-weekly podcast program, Podcast Detroit – Morning Startup. Podcasts are temporarily on hold until March. Topics include ways to self-heal during the pandemic and beyond. Topics include mindfulness, intuition, breathing techniques, sound therapy – magic of frequencies, and meditation. The talks include bridging the gap in academia – realizing the truth of Dr. Parker Palmer's *The Courage to Teach*. Mindtation (co-owner of company) began podcasts in 2019
- Co-presented by invitation. Dream Conference, *Reclaiming Developmental Education as a Solution to Remediation*, February, 2017
San Francisco, CA
- Director and Author, Chaired NADE Certification Process at Schoolcraft College, Authored application packet. Granted accreditation through 2025. 2015
- Director and Author, Chaired CRLA Level I Certified Tutor Program Certification – at Schoolcraft Granted Tutoring Certification through 5-31-2020, 2015

- Invited Speaker, Baltimore Community Colleges – English Faculty Professional Development, Engaging Students in Reading and Learning, Baltimore, Maryland, March 8, 2013
- Presenter, Team-up Conference, Cengage Creating Classroom Electricity, *Igniting Reading Through Learning Strategies*, Tampa Florida, March, 2014
- Presenter, Team-up Conference, Cengage Reach for the Sky Workshop, *The Science and Strategies of Expert Readers*, Scottsdale, Arizona, November 2013
- Invited Speaker, Central Michigan University-Satellite Classroom, presented to students enrolled in education program at CMU, *Active Learning Strategies*, July, 2006
- Treasurer, North Central Reading Association, NCRA, 1990-1998
- Directorate Board Member, North Central Reading Association, 1990-1998
- Directorate Board Member, 1989-1998; Membership Chair, 1989-1998; Newsletter Editor, 1991-1998; Program Chair, 1994: American College Personnel Association (ACPA) Commission XVI, Learning Centers in Higher Education, 1989-1998
- Presenter, League of Innovations Annual Conference, *Beyond Student Ratings: Development of a Comprehensive Faculty Evaluation System*, New Orleans, March, 2007
- Presenter, National Association for Developmental Education, *Graduating Prepared Students! A Standardized General Education Program*, Nashville, TN, March, 2007
- Presenter, North Central Reading Association's Annual Conference, *The Use of General Chemistry as a Developmental Tool for Enhancing Problem-Solving Skills: A Course Framework*, Notre Dame University, Notre Dame, Indiana, October, 1992
- Author, *Learning Centers in Higher Education: Major Issues*, American College Personnel Association. The Learning Assistance Digest, September, 1992

State/Regional

- President, Michigan Developmental Education Consortium (MDEC – NADE State Chapter) now referred to as NOSS-MI, 1994-1995; 2003-2004
- Invited Speaker, NOSS-MI (Michigan Chapter of NOSS), *Maintaining Mindfulness During a Pandemic - Online Conference/Zoom*, October, 2020
- Invited Speaker, Henry Ford Community College's Reading Faculty, *Strategies of Expert Readers*, I held a discussion regarding ways faculty could implement strategies and reading techniques into their classrooms. Shared strategies. The intent was to help faculty better assist weaker readers in their courses at Henry Ford, January, 2014
- Invited Speaker: *Transitioning to Academic Success Through Mindfulness – Lansing, MI, 2019*
- Invited Speaker: *NOSS-MI*, presented an overview of *NADE's Future Direction – Lansing, MI, October, 2018*
- Presenter, Central Michigan University-Satellite Classroom, *Engaging Students in Active Learning Strategies - Presentation* July, 2006
I gave a presentation to students enrolled in education program at CMU.
Schoolcraft College – Livonia, MI
- Planning Committee Member, NOSS-MI, 1989-Current
- Authored State Grant Proposals for NOSS-MI to be used to help fund the annual conference and lower the cost for members to attend conferences, 1998-2008
Research Committee
- Chaired Annual Conferences, NOSS-MI, 1994, 1995, 2003, 2004, 2010, 2015
- Treasurer, NOSS-MI, 1989-1993

Institutional

- Designer/Director. Established a first-time, mandatory orientation 1-credit course for all incoming students at Schoolcraft College, College and Beyond, May, 2012
- Conceptualized and chaired, campus teams regarding Developmental Education with ongoing workshops which taught faculty how to integrate learning skills and engagement into course content, 2010-2017
- Presenter, Trained new faculty at start of new semesters regarding learning process and using brain compatible strategies, 2005-2017
- Author, Staff Weekly Articles: Academic and Assessment Services – Schoolcraft College Campus Paper. This publication was an opportunity for me to keep faculty and administrators in the know regarding our college’s wide-range of support services. I also used it as a way to recruit tutor recommendations from faculty. When the Staff Weekly went in a different direction, I began publishing my department’s own newsletter for faculty and administrators. 2000-2017
- Keynote Speaker, Wayne State University, provided faculty – Michigan College and University Partnership, *The Joy of Active Learning*, Invited to share an overview of ways to engage students in content courses, April 19, 2012.
- Chaired and Organized, Wayne State University, Developed the concept of a Celebrate Learning Chair Event, the fair included support services from all areas of the University. A day was established where faculty and students could share their learning through projects and demonstrations. Each year, over 100 tables of learning displays from the Math Department, English Department, Supplemental Instruction, Art Department, Biology Department, Nursing, participated, 2011-2016
- Presenter, Baker College, half-day workshop to teach faculty reading and Learning strategies, professional development for faculty, Flint Michigan, September 14, 2006
- Invited Speaker – Co-Presenter, Kellogg Community College, *Computer Assisted Instruction: What’s New?* Six Hour Presentation providing an overview of computer assisted learning programs, Battle Creek, Michigan, June 1992

SCHOLARSHIP

National/International

- Co-presented, FACE, Forum for Access and Continuing Education, *Reaching In: Providing Support for Diverse Student Needs in American Open Access Colleges*, invited NADE to present, Glasgow, Scotland 2018
- Presenter, NADE, *Engaging Students into Reading and Learning*, Dallas, Texas, March 7, 2014
- Presenter, North Central Reading Association, *Creating Effective Study Groups in Multisensory Environments: An Interactive Approach*, Notre Dame University, October 3, 1996
- Author, *The Learning Assistance Digest*, *Review of LearningPlus*, February, 1995
Learning Plus was a program – one of the first computer assisted program – by ETS. It was innovative, at the time. I wrote a small article providing an overview of the program.
- Presenter, North Central Reading Association’s Annual Conference, *Reading is Thinking: Why Don’t Our Student Believe That?* Notre Dame University, October, 1994
- Consultant, Reviewed Study Skills Textbooks for South Western Publishing Company

5101 Madison Road - Cincinnati, Ohio, May, 1992 - 1996

- Presenter, American College Personnel's Annual Conference, *The Role of Computers and Related Issues in Higher Education*, St. Louis, Missouri March, 1990
- Presenter, North Central Reading Association's Annual Conference, *Personality Profile – Presentation*, this presentation used a personality profile (Military Version of the Myers-Brigg) to assist students with learning and studying information, Notre Dame University, Notre Dame, Indiana, October, 1990
- Consultant, Educational Testing Services, *Crosswalks*, ETS Writing GUIDES Follow-up Guide for Assistance with Writing Development, a newly developed computer assisted learning program – provided a pilot study and feedback. I wrote a guide on how to use their software effectively. They published it. 1989

State

- Author and instructor, *Learning to Fall Awake* Course, This is a Mindtation course which focuses on bridging the humanistic with the academic. The University of Michigan selected this course for a Beta Test Project - Winter 2019 Semester. This course presents the concept of taking full control of one's life by learning how to take control of thoughts. The course objectives focus on the practice of mindfulness and deep breathing exercises (pranayama). Today's world is overwhelmed with stress induced diseases, and the abuse of drugs has become an epidemic, January, 2019

Institutional

- Author, Schoolcraft College, *College and Beyond* (CAB – mandatory orientation course) Workbook for students - took no funding to keep the cost for students around \$5
- Coordinator, organized and assisted in development and updates, Schoolcraft College Reading courses, Collegiate Skills, Schoolcraft College. Newest course, Collegiate Skills 105 – integrated reading and writing. It was approved – unsure of status as its not been fully implemented to date. 2016-2017
- Author, The MacGuffin (Poetry) *The Photograph* and *The Voyeur*. Daiek, Deborah, Fall 2013, Issue 1 I enjoy writing poetry. I use it to teach reading strategies, Fall-2013.
- Author, Critical Learning Strategies for CAB 101, Schoolcraft College Edition, McGraw Hill This was a second version of College and Beyond....written for students testing at college-level. It was used in the 3-credit version of the CAB course.
- Author/researcher, Wayne State University, *Effects of the California Critical Thinking Skills Test on First Semester Success of Summer Academy Freshmen*, Dissertation, December, 1993

DISSERTATION SUMMARY

College of Education, Wayne State University

Effects of the California Critical Thinking Skills Test Achievement on First Semester Success of Summer Academy Students

1993

The purpose of this study was to investigate the need for incorporating specific critical thinking skills into the design of a summer bridge program, the Summer Academy, at Wayne State University. Bridge programs were developed to provide socio-economically disadvantaged students a summer of

instruction, immediately following high school, to facilitate their transition into college; and also were developed out of a growing concern for the retention of Detroit's high risk students.

This research was conducted to determine if a relationship existed between high risk students' critical thinking skills abilities and academic success. If this relationship could be established, support would then be provided to improve the design of this type of program. Additional focus would be place on the development of critical thinking skills through new methods of assessment, delivery of instruction, instructional materials, and evaluation.

This research examined critical thinking skills and influencing variables of Summer Academy students. A nonexperimental, correlational research design was used for this study. To measure the students' critical thinking abilities, the California Critical Thinking Skills Test was administered on the first day of the Academy. Specifically, the following skills were examined: explanation, interpretation, analysis, inference, evaluation, inductive reasoning and deductive reasoning.

The Learning and Study Strategies Inventory, LASSI, was also administered. This inventory measured students' self-perceptions of their metacognitive abilities which were: attitude, motivation, time management, anxiety, concentration, information processing, selecting main ideas, use of study aids, self-testing, and test taking strategies.

Data were obtained on demographic variables of Summer Academy students through an Academy questionnaire. These variables included: age, gender, major, employment status, and ACT scores. As expected, a positive correlation between critical thinking and students' academic success was determined.

SERVICE

National

- Author and Editor, NADE, Practitioner to Practitioner, write articles and serve as the editor. This publication serves as a resource of best practices for members. Articles are both researched, formal articles while others are non-researched articles on sharing innovative approaches, best practices, or techniques to enhance student access and success.
- Invited Presenter, PADE (Pennsylvania State Chapter of NADE) *Developmental Education Updates*, Harrisburg, Pennsylvania, April, 2018
- Presenter, Southern Education Foundation, SEF Webinar – Overview of Developmental Education - Access and Equity Issues, 2017
- Presenter, CRLA, *Transitioning to Success Through Mindfulness* – Louisville, Kentucky, November, 2016
- Member, College Reading and Learning Association (CRLA)
I enjoyed having the privilege to attend the conferences and bring back the information to my college. I used what I learn to develop workshops for my faculty, 1998-2020
- Presenter, American College Personnel Association, ACPA, *Creating Effective Study Groups in Multisensory Environments: An Interactive Approach*, Chicago, Illinois, March, 1997
- Presenter, American College Personnel Association, *An Integrative Approach with Nursing Students*, Boston, Massachusetts, March, 1995
American College Personnel Association's Annual Conference

Boston, Massachusetts

- Presenter, North Central Reading Association, *A Proactive Approach to Retention* – U of M Dearborn, Dearborn, Michigan, October, 1995
- Moderator, Michigan Developmental Education Consortium, *Conversations with Vincent Ruggiero*, Detroit, Michigan, April, 1994
- Author and Interviewer, American College Personnel Association's Learning Assistance Digest, *Interviews with Learning Assistance Leaders: Hunter Boylan, Nelson DuBois and Martha Maxwell*. The focus for each interview was to find out how each one found his/her way into the field of Developmental Education, March, 1991
- Author, American College Personnel Association's, *Learning Assistance Digest*, *Computer Assisted Instruction in Higher Education* March, 1990
Wrote an article regarding the benefits/dangers of using computers in the classroom.
The Learning Assistance Digest, March, 1990

State/Regional

- Co-Chair and Host, McCabe's 2nd Annual Conference, NADE implementing "regional" support for developmental educators , 2017
- Co-Presenter, Michigan Developmental Education Consortium, *Who Am I in a Digital World?* Lansing, Michigan, April 4, 2014
- *Author, President's Letter – MDEC'S Newsletter*
This newsletter was intended to provide support and encouragement to faculty teaching developmental education – remedial – courses.
- Keynote Presentation, *MDEC, Luncheon Address, Michigan Developmental Education Consortium Revisited*, Kalamazoo, Michigan, March, 1995
- Presenter, MDEC, *Nursing Retention at an Urban Institution*, Kellogg Center Lansing, Michigan March 29, 1996
- *Invited Speaker*, Fox Clinic – St Joseph Mercy Hospital, *Learning Styles*,
This was a presentation on creative ways to use learning styles as a way to gain attention and assist students with ADD. It was presented to the Fox Clinic staff who work with children experiencing behavioral issues. Pontiac, Michigan, February, 1992

Institutional

- Presenter, Schoolcraft College, Faculty Development/Brown Bag Series, Schoolcraft College Faculty Forum, *Understanding Rubrics* – presented an overview of rubrics: understanding, creating and using them effectively, January 24, 2016.

THE CANDIDATE HAS HAD A SIGNIFICANT IMPACT ON STATE, NATIONAL, or INTERNATIONAL PROGRAMS/POLICY

Through invited presentation and committee participation, I was able to effect positive changes. The following are examples of those achievements at the state, national and international levels.

National

- Invited Committee Member, 2018 and 2019 Think Tank – The National Institutes for Historically-Underserved Students
The focus of this Think Tank was to research and identify common barriers to educational equity and success for all historically-underserved students, to develop and disseminate research-based solutions to those barriers, and to recruit, retain and graduate more of those students who are being overlooked or failed by American Higher Education. I assisted with one of the four institutions: The Institute for Curricular Reform in Higher Education. Convened at West Virginia University.
- Participating Expert, NADE, Developmental Education Expert Advisor Meeting, partnered with Public Agenda Experts invited from the field to establish resource guide, 10 ESSENTIAL COMPONENTS OF A SUCCESSFUL COLLEGE COMPLETION PROGRAM FROM INTAKE TO COMPLETION, San Francisco, January 6, 2017
- National Partnership COMMITTEE MEMBER:
CCRC, Dana Center, CCA, AACC, NADE, Public Agenda, ECS, JFF, and ATD and NADE partnered to Focus on ways to increase equity and accessibility for more students, and to create ways to promote the six Core Principles established. Collaboratively we were developing a prototype institute that could be conducted with the Pathways Project colleges, with ATD network colleges, through state student success centers, and (*with appropriate contextualization*) to state context, in states selected as sites for the early implementation/scaling work on the Core Principles, as well as other states committed to scaling guided pathways reforms. The committee worked for just over two years then disbanded.
I served as a member, along with one additional NADE Executive Board member, 2016-2018
- Presenter, CRLA Pre-Conference Institute , *Firing and Wiring Together: Incorporating Effective Group Work*, Salt Lake City, Utah, November 3, 2010
- Presenter, League of Innovations Annual Conference, *Beyond Student Ratings: Development of a Comprehensive Faculty Evaluation System*, 2007
- Invited Presenter, The College Board National Forum, *Computerized Adaptive Testing: Realizing New Relationships with Assessment*, New Orleans, Louisiana, October, 1993
- *Invited Presenter, Bowling Green State University, Overview of Retention – A two hour overview of support services in Michigan. Exciting new programs and services.*
Bowling Green State University, Ohio, May, 1993

State

- National Alternative Route Certification
Schoolcraft College is the only Michigan Community College granted (through certification) the authority to grant students with a 4 year degree, teacher certification to teach K-12. The requirements are rigorous, 2012
- LANSING – Senator Pavlov
Meet and Greet – Introduce NADE to Senators – Lansing, MI

Provided the senators with an overview of developmental education and the types of services we provide at our colleges through the support of NADE (NOSS) and MDEC (NOSSMI) – they confused us with the other NADE which focuses on students with learning disabilities. Discussed K-16 alignment, July, 2018

- Michigan Community College Association PALA (Professional Associations Leadership Alliance) Representative, 2009 – 2015
- Michigan College and University Partnership (MICUP) with WSU, 2001-2017
- Michigan Community College Association’s Benchmark Study
Represented Schoolcraft College as representatives from Michigan community colleges attempted to establish common cut-scores in math, reading and writing, 2011.
- Michigan Community College Association PALA (Professional Associations Leadership Alliance) Representative, I represented Schoolcraft College as well as MDEC. All of the organizations in the state would meet twice a year to share updates. Also, we worked to see how we could collaborate on common projects, 2009-2015
- Michigan Five-Year Statewide Study Committee
Study Coordinator – The Third Survey of Student Academic Assessment and Developmental Educational Services in Michigan’s Public Community Colleges 2009
Co-Authored 4th Study – The Michigan Community College Fourth Academic Assessment and Developmental Education Report 2010
Edit Team for An Analysis of Academic Policies and Practices in Developmental Education in Michigan’s Associate Degree Granting Institutions, Fifth Study, 2011
- Representative, Michigan STEM Partnership – COMMITTEE MEMBER, Representative from Schoolcraft to join a state initiative regarding STEM issues in K-14.
Focused on assessments indicating college readiness in the sciences – for colleges in Michigan, 2011-2012.
- Presentation, MDEC, *Diamonds in the Rough: 21st Century Learning Outcomes*
This presentation focused on the ways to identify students’ talents. I used E-portfolios as a way to showcase students learning outcomes. Shared concept and examples of students’ work, Lansing, Michigan, April, 2002.
- Michigan College and University Partnership (MICUP) with WSU, State funded initiative to assist underserved students participating in the Michigan College and University Partnership.
Students who were considered “bubble” students (tested just above and just below cut-scores) and were intending to attend a 4-year university were invited to participate. My department ensured that each student had individualized support: tutoring, advising, mentoring and ongoing check-ups, State of Michigan used our MICUP as a model program, 2001-2017.
- Presenter, Trends, *Good Juju!* State Organization – I presented ways to engage students in active learning, Traverse City, MI, October, 2000
- Author, *Results of the Third State-Wide Developmental Education Study* National Association for Developmental Education
I coordinated a study in Michigan regarding best practices at the 28 community colleges. The study was an effort to begin to try to share programs state-wide which were effective. Increase retention rates in Michigan community colleges, Detroit, Michigan, March, 1998

Institutional

- Invited Presenter, Professional Development Workshop for reading faculty at Grand Rapid Community College, *Reading and Learning for College and Beyond, Grand Rapids, MI, October, 2006*

International

- Presenter, FACE
Reaching In: Providing Support for Diverse Student Needs in American Open Access Colleges - Co-presented - Glasgow, Scotland, July 2017
- Presenter, China-US College Presidents Dialogue- Beijing
Overview of Partnership Plan – My president was unable to attend so he asked me to represent him for our College (President, Dr. Jeffress) Along with other Michigan college presidents', we provided an overview of how our college's operated. In order to partnership with credit courses, our systems would need to be aligned, October, 2015
- Presenter, UT-Community College Internationalization Consortium Delegation, Beijing China
Selected to represent Schoolcraft College. We specifically worked with Ningbo and Wuxi Colleges to discuss the feasibility of implementing community colleges in China. Conducted study to compare courses offered in Chinese colleges and compared with credit courses offered at Schoolcraft College. Presentation: Overview of 2-year Open Door Colleges, May, 2015
- Presenter, International Educational Leadership Conference – Presentation, Using translators, my colleague and I presented *The Joy of Active Learning* at the international conference. The Chinese faculty were very interested in learning how we engaged students into learning....a new concept for them at the time. Beijing, China, August, 2007

THE CANDIDATE HAS RECEIVED PUBLIC RECOGNITION AS AN AUTHORITY

During my years as an administrator and practitioner in the field, I was honored to have received several awards from organizations which I respect and value. The awards were given primarily for service to the specific organization.

National

- NADE: Administrator or Public Servant for Outstanding Support of Developmental Education, Recognized for creating programs and meeting the special needs of students as an administrator – supporting faculty and other practitioners in the field Developmental Education, 2009
- NADE: John Champaign Memorial Award for Outstanding Developmental Education Program, I wrote and submitted on behalf of my department. This award recognizes excellence in state and regional chapters that have been in existence for at least six years – created a program of excellence at Schoolcraft College, 2004
- Curtis Miles Outstanding NADE Chapter Award (Wrote/submitted packet) Recognizes excellence in state and regional chapters that have been in existence for at least six years, 2002
- NADE: John Champaign Memorial Award for Outstanding Developmental Education Program, wrote and submitted required packet for the award, NADE recognizes excellence in state and regional chapters that have been in existence for at least six years – created a program of excellence at Wayne State University, 1998
- Service Award to Commission XVI and to the American College Personnel Association, American College Personnel Association, this is an award given for serving as Commission XVI Chair, 1997.
- Service Appreciation Award to Commission XVI and to the American College Personnel Association, this award was presented by Dr. Gladys Shaw for extra work I did for the Commission: Took over the newsletter and led several meetings before taking on role of Chair. This also marks the time when Dr. Shaw become by beloved mentor. She is the reason I became so passionate about the field of Developmental Education, 1996
- American College Personnel Association, Commission XVI's Annual Award for Learning Assistance Practitioner 1993
Award for running a successful LAC, Learning Assistance Center: Testing, Study Skills, and reading. Based on evidence submitted in a packet.

State

- MDEC Distinguished Service Award 2003
I was honored with this award for assisting MDEC – conference site chair for conferences, and for writing grant proposals for the organization – it was a “special” unexpected award I will treasure
- Presidential Service Award, Michigan Developmental Education Consortium, Award given for serving as MDEC's President, 1995
- Outstanding Developmental Educator Award, Michigan Developmental Education Consortium
Given for outstanding support, both teaching and providing support, for remedial and all developmental education students, 1998

Institutional

- **Presidential Outstanding Service Award, Schoolcraft College**
This award that is in recognition for outstanding contributions and commitment to Schoolcraft College. As a result, I also became one of 100 Difference Makers at the College, 2001.
- **Wayne State University's EAS (Equal Access Servant) Award, Wayne State University, 1999**
- **Wayne State University, This award is for faculty and administrators who support / fight for equal access students at Wayne State University. It meant changing doors, handles, phones, ATM machines, emergency exits around campus. Gained support of the current Mayor Archer of Detroit.**
- **Presidential Bonus Award Winner, Wayne State University** 1994
Selected to receive a "bonus" at the end of the year, 1994, for outstanding service.
- **Wayne State University's Employee Recognition Award (I honestly can't remember why I received this recognition! I know I appreciated it.), 1993**

THE CANDIDATE HAS AN OUTSTANDING RESEARCH AND PUBLICATION RECORD FOR THE FIELD

During my years as a faculty member, administrator, and committee member or organization leader, I wrote several articles in both refereed journals as well as best practice non-research based journals, and digests. Additionally, I co-authored two reading textbooks for college students, as well as a student orientation workbook.

- Author, NADE Monthly Newsletters from the President March 2018 – 2019
 - *Farewell* February
 - *Prepared for Takeoff!* January
 - *2018-2020 Goals* December
 - *Be a Game Changer for Student Success* November
 - *Transitioning Through the Reform Using Mindfulness* October
 - *Reimagine* September
 - *Let Us Turn to One Another* August
 - *In Response to Peter Adam’s Editorial* July
 - *Be the Change You Want to See in the World* June
 - *Making a Difference* May
 - *What’s in a Name* April
 - *I Believe in NADE* March
- Author, Journal of Developmental Education
 Editorial: Response to “We’ve Lost Our Focus,” Volume 41, Issue 3, Spring, 2018
 This article was in response to Dr. Peter Adams’ article, “We’ve Lost Our Focus,” which stated that students were being marginalized by being placed into 2-year colleges, where they are being taught by marginalized faculty.
- Author, FACE: Concepts of Value and Worth
 Co-Authored article: *Reaching in: Providing Support for Diverse Student Needs In American Open Access Colleges*. University of East London: London, Spring, 2018
 My part of the article focused on pre-emptive programs to help prepare students for the rigor of college. I wrote about JumpStart, a Schoolcraft College program I co-developed – as well as intro and conclusion.
- Co-Author, College Reading: The Science and Strategies of Expert Readers.
 Zadina, Daiek, Smilkstein & Anter. (2014). College Reading: The Science and Strategies of Expert Readers. Boston: Wadsworth.
 This textbook approaches reading from a thinking skills perspective by explaining how we think, learn, and read. It incorporates widely proven brain research and learning theory into a user-friendly reading book aimed at diverse learners. The bridge from the scientific research to the classroom is carefully crafted so that not only will students learn to read more efficiently, but they will also learn how to learn more efficiently. By explaining the brain science of reading, the book empowers students with the knowledge that they can change their brain into a more effective reading brain. It teaches students how to read by providing interactive learning and reading opportunities.

- Author, Perspectives: Community College Leadership for the 21st Century
Daiek, D. (2014). *"The Dilemma of Developmental Education."* Ferris State University's Perspectives. Cover Article September, 1-2.
- Co-author, Community College Enterprise: *At Issue: Developmental Education and the Success of Our Community College Students*. Daiek, Deborah; Dixon, Shirley; Talbert, Linda
Community College Enterprise, v18 n1 p37-40, Spring 2012
- Co-author, *Critical Reading for College and Beyond*, College Textbook ,McGraw-Hill
June, 2004
Daiek & Anter. (2004). Critical Reading for College and Beyond. New York: McGraw-Hill.
This book focuses on teaching intermediate to advanced level remediation students the Critical reading and thinking strategies needed to master college textbooks and other reading materials. The text teaches students specific steps to follow in organizing textbook information so that they can remember and access the information effectively. Regular journaling and self-monitoring through CATs (Classroom Assessment Techniques) are included which allows students to make adjustments – teaches and reinforces metacognition and basic reading strategies.
Editor, Learning First, a faculty and learning support services staff journal that was published by Schoolcraft College and disseminated to all Michigan Community Colleges. It was devoted to encourage dialogue between faculty and administrators regarding topics that enhance learning. The log: Teaching is learning is learning is teaching is learning. Served for 3 years until funding was no longer available to print journals. The log: Teaching is learning is teaching is learning is teaching is learning, 2000-2003.
- Co-author, Community College Enterprise, Vol.9, No. 9, *21st Century Skill: Are We Teaching Students What They Need to Know?"* by Sigworth, Hawkins and Daiek, Spring, 2003
- Author, *2001 Developmental Education Odyssey: Conference Overview*
MDEC Newsletter, April, 2001
- Recipient of an award as a result of research, American College Personnel Association, Commission XVI's Research Award, Results of National Survey conducted in 1991 regarding learning assistance centers, 1992

Volunteer Work

- Newborn Hearing Screener, St Joseph Mercy Hospital
I received training to assess the hearing of newborn babies using the Algo5 computer system to measure the sound that reaches the baby's brainstem. The ability to hear has a tremendous impact on children's ability to learn and succeed in schools, 2019-Present.

Deborah B. Daiek, Ph.D.

Personal Details

215 Barrington
Bloomfield Hills, Michigan 48302
(586) 596-5382

E D U C A T I O N

Wayne State University

1989 - 1993

DETROIT, MI

DOCTOR OF PHILOSOPHY

INSTRUCTIONAL TECHNOLOGY/ COLLEGE OF EDUCATION

ENGLISH/READING COGNATE

Western Michigan University

1980 - 1986

MASTER OF ARTS

MAJOR: ADULT EDUCATION

MINOR: ENGLISH

Western Michigan University

1970 - 1978

KALAMAZOO, MI.

BACHELOR OF SCIENCE

MAJOR: ENGLISH

MINOR: EDUCATION

C E R T I F I C A T I O N

Certified and Licensed Vibrational Sound Therapist - 2019

Mindfulness Certification/Mindfulness Institute – 2015

NADE Certification Training Institute

Online Course Design and Development Course Certification September - 2009

P R O F E S S I O N A L E X P E R I E N C E

(O V E R 3 0 Y E A R S I N D E V E L O P M E N T A L E D U C A T I O N)

Schoolcraft College

1998 – Retired August 2017

Livonia, MI

Led Team to receive NADE 10 year Certification for Tutoring/Writing Fellows

Led Team to receive CRLA Tutor Certification Level I

Dean Education Programs and Learning Support Services

RESPONSIBILITIES INCLUDE:

- PROVIDE CONSULTATION TO COLLEGE AND COMMUNITY REGARDING DEVELOPMENTAL EDUCATION
- HIRE, TRAIN AND SUPERVISE PROFESSIONAL STAFF
- SUPERVISE AND MANAGE THE OVERALL OPERATION OF LEARNING SUPPORT SERVICES: BRADNER LIBRARY; COLLEGIATE SKILLS DEPARTMENT (READING COURSES); EDUCATION TRANSFER PROGRAM; ALTERNATIVE ROUTE CERTIFICATION PROGRAM FOR TEACHERS; ENGLISH AS A SECOND LANGUAGE PROGRAM; LEARNING ASSISTANCE CENTER WHICH INCLUDES: TUTORING CENTER, UNIVERSITY BOUND, WRITING FELLOWS, PEER ASSISTED LEARNING PROGRAM, THE STUDENT ATHLETE SUPPORT SYSTEM PROGRAM, AND HUMAN DEVELOPMENT SERVICES COURSES.
- DESIGN, MONITOR AND EVALUATE INSTRUCTIONAL PROGRAMS
- TEACH/SUPERVISE DEVELOPMENTAL READING AND LEARNING THEORY COURSES
- COMPLETE ANNUAL AND AD HOC REPORTS FOR ALL PROGRAMS
- CONDUCT APPROPRIATE STUDIES ON DEVELOPMENTAL EDUCATION
- SERVE ON CAMPUS COMMITTEES
 - ENGLISH AS A SECOND LANGUAGE COMMITTEE
 - EDUCATION TRANSFER PROGRAM COMMITTEE
 - ARC (ALTERNATIVE ROUTE CERTIFICATION) COMMITTEE
 - FACULTY EVALUATION TEAM
 - ASSESSMENT
 - K-12 ALIGNMENT PROJECT
 - CO-CHAIR SCHOOLCRAFT COLLEGE'S RETENTION PROGRAM

- **CREATED AND IMPLEMENTED CELEBRATE LEARNING ON OUR CAMPUS TO HELP BRIDGE THE HUMANISTIC WITH THE ACADEMIC (5 YEARS) – STUDENTS AND FACULTY SHARE THEIR LEARNING AND BEST PRACTICES – ENGAGE COMMUNITY OF LEARNERS IN FUN ACTIVITIES. HAVE SINCE TAKEN IT TO WAYNE STATE UNIVERSITY AND HAVE IMPLEMENTED THERE AS AN ANNUAL EVENT**
- **CREATED AND IMPLEMENTED ASSESSMENT FAIR (6 YEARS – THIS YEAR I WILL BE HANDING IT OVER TO THE DEAN OF CURRICULUM AND DESIGN) FACULTY SHARE THEIR BEST ASSESSMENT PRACTICES – AND WE OFFER FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

Wayne State University, Division of Student Affairs
Detroit, MI

1988 - 1998

ASSOCIATE DIRECTOR, ACADEMIC DEVELOPMENT (DEVELOPMENTAL EDUCATION DEPARTMENT)

Kellogg Community College
BATTLE CREEK, MI.

1984 – 1988

READING AND ENGLISH INSTRUCTOR

COLDWATER WOMEN'S PRISON – READING PROGRAM

UPWARD BOUND HIGH SCHOOL INSTRUCTOR (ENGLISH)

P U B L I C A T I O N S

Learning to Fall Awake

January, 2019

Mindtation Course on Breathing and Mindfulness

Bridging the Humanistic with the Academic

U of M selected course for Beta Test Project - Winter 2019 Semester

NADE Monthly Newsletters from the President

March 2018 – Current

- | | |
|---|-----------|
| • <i>Farewell</i> | February |
| • <i>Prepared for Takeoff!</i> | January |
| • <i>2018-2020 Goals</i> | December |
| • <i>Be a Game Changer for Student Success</i> | November |
| • <i>Transitioning Through the Reform Using Mindfulness</i> | October |
| • <i>Reimagine</i> | September |
| • <i>Let Us Turn to One Another</i> | August |
| • <i>In Response to Peter Adam's Editorial</i> | July |
| • <i>Be the Change You Want to See in the World</i> | June |
| • <i>Making a Difference</i> | May |
| • <i>What's in a Name</i> | April |
| • <i>I Believe in NADE</i> | March |

Journal of Developmental Education

Editorial: Response to "We've Lost Our Focus," Volume 41, Issue 3, Spring, 2018

FACE: Concepts of Value and Worth

Co-Authored article: *Reaching in: Providing Support for Diverse Student needs*

In American Open Access Colleges. University of East London: London, Spring, 2018

College Reading: The Science and Strategies of Expert Readers. Co-Author
of a Cengage Reading Textbook, Fall 2014

CAB 100 College Textbook (Created textbook to use for Schoolcraft College's Fall, 2014
mandatory orientation 1 credit course, CAB 100; volunteer work which translates into minimum expense for
students)

The MacGuffin (Poetry) *The Photograph* and *The Voyeur*. Daiek, Deborah, Fall 2013, Issue 1

**Community College Enterprise: At Issue: Developmental Education and the Success of Our Community
College Students.** Daiek, Deborah; Dixon, Shirley; Talbert, Linda
Community College Enterprise, v18 n1 p37-40, Spring 2012

Staff Weekly Articles: Academic and Assessment Services
Critical Learning Strategies for CAB 101, Schoolcraft College Edition, McGraw Hill

Critical Reading for College and Beyond, College Textbook
McGraw-Hill

June, 2004

**Community College Enterprise, Vol.9, No. 9, 21st Century Skill: Are We Teaching Students What They
Need to Know?"** by Sigworth, Hawkins and Daiek, Spring, 2003

2001 Developmental Education Odyssey: Conference Overview
MDEC Newsletter, April, 2001

Developmental Educators: The Velveteen Rabbits
MDEC Newsletter - April, 2001, *Effects of the California Critical Thinking Skills Test with At-Risk Students*

Review of LearningPlus
The Learning Assistance Digest, February, 1995

President's Letter
MDEC'S Newsletter, February, 1995

**Effects of the California Critical Thinking Skills Test on First Semester Success of Summer Academy
Freshmen**
Dissertation, December, 1993

Learning Centers in Higher Education: Major Issues, American College Personnel Association
The Learning Assistance Digest, September, 1992

Results of National Survey on Learning Centers
The Learning Assistance Digest, March, 1992

Interview with Learning Assistance Leaders: Hunter Boylan, Nelson DuBois and Martha Maxwell
The Learning Assistance Digest, March, 1991

Computer Assisted Instruction in Higher Education
The Learning Assistance Digest, March, 1990

Crosswalks
ETS Writing GUIDES
Follow-up Guide for Assistance with Writing Development
Educational Testing Services, 1989

Coming Home

The Learning Assistance Digest, November, 1989

Reviewed Study Skills Textbooks for South Western Publishing Company
5101 Madison Road - Cincinnati, Ohio May, 1992 - 1996

P R E S E N T A T I O N S

NOSS-MI

Invited Speaker: Maintaining Mindfulness During a Pandemic

October, 2020

NOSS

Invited – three hour pre-conference – ZOOM
Sounds of Success Through Mindfulness – Nashville, TN

March, 2020

MDEC

NADE's Future Direction – Lansing, MI

October, 2018

LANSING – Senator Pavlov

Meet and Greet – Introduce NADE to Senators – Lansing, MI

July, 2018

PADE

Developmental Education Updates – Harrisburg, Pennsylvania

April, 2018

FACE

Reaching In: Providing Support for Diverse Student Needs in American Open Access Colleges
Co-presented - Glasgow, Scotland

July, 2017

Dream Conference

Reclaiming Developmental Education as a Solution to Remediation
Co-presented – San Francisco, CA

February, 2017

CRLA

Transitioning to Success Through Mindfulness – Louisville, Kentucky

November, 2016

MDEC

Who Am I In a Digital World?
Dr. Daiek and Dr. Oliver
Lansing, Michigan

April 4, 2014

Team-Up Creating Classroom Electricity
Igniting Reading Through Learning Strategies
Tampa, Florida

March 20, 2014

NADE

Engaging Students into Reading and Learning
Dallas, Texas

March 7, 2014

| | |
|---|---|
| Faculty Development/Brown Bag Presentation Understanding Rubrics Schoolcraft College Faculty Forum | January 24, 2019 February 17, 2014 |
| Henry Ford Community College Reading Faculty Strategies of Expert Readers | January 31, 2014 |
| Team-up Reach for the Sky The Science and Strategies of Expert Readers Scottsdale, Arizona | November 15, 2013 |
| Baltimore Community Colleges – English Faculty Professional Development Engaging Students in Reading and Learning Baltimore, Maryland | March 8, 2013 |
| Wayne State University Faculty – Michigan College and University Partnership Change in Education – What Works | April 19, 2012 |
| CRLA Pre-Conference Institute Firing and Wiring Together: Incorporating Effective Group Work | November 3, 2010 |
| Professional Development/Faculty – Schoolcraft College Teaching Across Generations | February 19, 2009 |
| League of Innovations Annual Conference Beyond Student Ratings: Development of a Comprehensive Faculty Evaluation System | Fall - 2007 |
| International Educational Leadership Conference The Joy of Active Learning Beijing, China | August, 2007 |
| Connecting Who We Are with What We Do Annual Retreat/Workshop Schoolcraft College Livonia, MI | June, 2007 |
| High School Guidance Counselor Workshop Schoolcraft College Livonia, MI | Fall - 2007 |
| NADE – National Association for Developmental Education Graduating Prepared Students! A Standardized General Education Program Nashville, TN | March, 2007 |
| Beyond Student Ratings: Development of a Comprehensive Faculty Evaluation System League of Innovations Annual Conference New Orleans | March, 2007 |
| Schoolcraft College Faculty Development Workshops Incorporating Team Building and Group Work into the Classroom | |

| | |
|--|---------------------------|
| Livonia, MI | February, 2007 |
| Active Teaching and Learning Strategies Schoolcraft College's Faculty Orientation – Orient-tation Express Livonia, MI | August, 2006 |
| Critical Reading and Learning for College and Beyond Professional Development Workshop Grand Rapids Community College Grand Rapids, MI | October 27, 2006 |
| Reading and Learning Professional Development Training - ½ day workshop Baker College Flint, MI | September 14, 2006 |
| Active Learning Strategies Central Michigan University – Satellite Classroom Schoolcraft College Livonia, MI | July, 2006 |
| Diamonds in the Rough: 21st Century Learning Outcomes MDEC Lansing, MI | April, 2002 |
| Presidents' Panel MDEC Lansing, MI | April, 2002 |
| Diamonds in the Rough: 21st Century Learning Outcomes League for Innovation Boston, MA | March, 2002 |
| Assessment Panel Henry Ford Community College Dearborn, MI | September, 2001 |
| Assessment: Four Letter Word x 2 MDEC Frankenmuth, MI | March, 2000 |
| Effective Mentoring Henry Ford Community College Dearborn, MI | October, 2000 |
| Good JuJu TRENDS Traverse City, MI | October, 2000 |
| Writing Fellows NADE Louisville, KY | March, 2001 |

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| Writing Fellows NADE Biloxi, MS | February, 2000 |
| <i>Maximizing Information Power: Undergraduate Student Success</i> American College Personnel Association St. Louis, Missouri | March, 1998 |
| <i>Results of the Third State-Wide Developmental Education Study</i> National Association for Developmental Education Atlanta, Georgia Detroit, Michigan | March, 1998 April, 1998 |
| <i>Creating Effective Study Groups in Multisensory Environments: An Interactive Approach</i> American College Personnel Association Chicago, Illinois | March, 1997 |
| <i>Creating Effective Study Groups in Multisensory Environments: An Interactive Approach</i> North Central Reading Association Notre Dame University | October 3, 1996 |
| <i>Nursing Retention at an Urban Institution</i> Michigan Developmental Education Consortium Kellogg Center Lansing, Michigan | March 29, 1996 |
| <i>A Proactive Approach to Retention</i> North Central Reading Association U of M Dearborn Dearborn, Michigan | October, 1995 |
| <i>Michigan Developmental Education Consortium Revisited</i> Luncheon Address, MDEC's 10th Annual Conference Kalamazoo, Michigan | March, 1995 |
| <i>An Integrative Approach with Nursing Students</i> American College Personnel Association's Annual Conference Boston, Massachusetts | March, 1995 |
| <i>Critical Thinking and Summer Bridge Programs</i> Wayne State University's Professional Development Detroit, Michigan | March, 1995 |
| <i>Reading is Thinking: Why Don't Our Student Believe That?</i> North Central Reading Association's Annual Conference Notre Dame University Presentations Continued: | October, 1994 |
| <i>Overview of Wayne State University's Retention Program</i> Tri-State Urban Retention Conference Wayne State University | October, 1994 |

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| <p><i>Again, Welcome!</i> Moderator for Conversations with Vincent Ruggiero Michigan Developmental Education's Annual Conference Detroit, Michigan</p> | <p>April, 1994</p> |
| <p><i>Helping Students Get the Picture</i> North Central Reading Association's Annual Conference University of Minnesota</p> | <p>October, 1993</p> |
| <p><i>Computerized Adaptive Testing: Realizing New Relationships with Assessment</i> The College Board National Forum New Orleans, Louisiana</p> | <p>October, 1993</p> |
| <p><i>Overview of Retention</i> By invitation Bowling Green State University, Ohio</p> | <p>May, 1993</p> |
| <p><i>Critical Thinking: The Lost Tool of Inquiry</i> American College Personnel Association's Annual Conference Kansas City, Missouri</p> | <p>March, 1993</p> |
| <p><i>The Use of General Chemistry as a Developmental Tool for Enhancing Problem-Solving Skills: A Course Framework</i> North Central Reading Association's Annual Conference Notre Dame University Notre Dame, Indiana</p> | <p>October, 1992</p> |
| <p><i>Computer Assisted Instruction: What's New?</i> Six Hour Presentation, by Invitation Kellogg Community College Battle Creek, Michigan</p> | <p>June, 1992</p> |
| <p><i>You Do It Your Way; I'll Do It Mine</i> American College Personnel Association's Annual Conference San Francisco, California</p> | <p>March, 1992</p> |
| <p><i>Learning Styles</i> By invitation Fox Clinic Pontiac, Michigan</p> | <p>February, 1992</p> |
| <p><i>The Role of Computers and Related Issues in Higher Education</i> American College Personnel's Annual Conference St. Louis, Missouri</p> | <p>March, 1990</p> |
| <p><i>Personality Profile</i> North Central Reading Association's Annual Conference Notre Dame University Notre Dame, Indiana</p> | <p>October, 1990</p> |
| <p><i>Computer Assisted Instruction</i> North Central Reading Association's Annual Conference Notre Dame University</p> | <p>October, 1989</p> |

C O M M I T T E E P A R T I C I P A T I O N

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| McCabe's 2nd Annual Conference - Conference Committee Chair | 2017 |
| Wayne State University's Gear-Up Consultant | 2013-2014 |
| Michigan Community College Association's Benchmark Study | 2011 |
| Michigan Department of Education/Community College Services Unit: Developmental Education Study Committee, Co-Chair and Coordinator | 2010 |
| Michigan Community College Association PALA (Professional Associations Leadership Alliance) Representative | 2009 - Current |
| Michigan College and University Partnership (MICUP) with WSU | 2001-Current |
| Michigan Department of Education/Community College Services - State Study Lead Coordinator/Research Consultant | 1997 |

P R O F E S S I O N A L O R G A N I Z A T I O N S

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| National Association for Developmental Education (NADE) | 1987 – 2019 |
| National Organization for Student Success (NOSS – formerly NADE) | 2019 - Current |
| President | 2018-2019 |
| President-elect | 2016-2018 |
| Site Chair for the 1999 National Conference | 1997 - 1999 |
| Member | |
| Spin Groups (Reading and Learning Center, Chair of Brain Compatible Learning) | |
| Committee for Individualized Learning and Teaching Standards (served on Committee since 1990) | |
| Task Force on Professional Language, National Standards Committee – worked on pilot study for standards and evaluation (Dr. Gladys Shaw, Dr. Georgine Maternack, and Susan Clark-Thayer) | |
| American College Personnel Association (ACPA), Commission XVI, Learning Centers in Higher Education | 1988 - 1998 |
| Directorate Board 1989 - Current | |
| Membership Chair 1989 - Current | |
| Newsletter Editor 1991 - Current | |
| Program Chair 1994 | |
| Liaison for Multicultural Affairs 1992 – 1998 | |
| College Reading and Learning Association (CRLA) | 1998 - Current |
| National Alternative Route Certification | 2012 - 2017 |
| North Central Reading Association (NCRA) | 1988 - 1998 |
| Directorate Board | |
| Treasurer | |
| American Association for Counseling and Development | 1988 - 1993 |
| Member | |
| Michigan Developmental Education Consortium (MDEC) | 1987 - Current |
| Political Liaison 2014 - Current | |

Write State Grant Proposals and Final Conference
President 2003-2004
Research Committee
President 1994 - 1995
1994 Annual Conference Chair
Treasurer 1989 - 1993

A W A R D S

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| NADE: Administrator or Public Servant for Outstanding Support of Developmental Education | 2009 |
| NADE: John Champaign Memorial Award for Outstanding Developmental Education Program (Wrote and Submitted on behalf of Schoolcraft College) | 2004 |
| MDEC Distinguished Service Award | 2003 |
| Curtis Miles Outstanding NADE Chapter Award (Wrote/submitted packet) | 2002 |
| Presidential Outstanding Service Award, Schoolcraft College | 2001 |
| Wayne State University's EAS (Equal Access Servant) Award | 1999 |
| NADE: John Champaign Memorial Award for Outstanding Developmental Education Program | 1998 |
| Outstanding Developmental Educator Award, Michigan Developmental Education Consortium | 1998 |
| Service Award to Commission XVI and to the American College Personnel Association, American College Personnel Association | 1997 |
| Service Appreciation Award to Commission XVI and to the American College Personnel Association, American College Personnel Association | 1996 |
| Presidential Service Award, Michigan Developmental Education Consortium | 1995 |
| Presidential Bonus Award Winner, Wayne State University | 1994 |
| Wayne State University's Employee Recognition Award | 1993 |
| American College Personnel Association, Commission XVI's Annual Award for Learning Assistance Practitioner | 1993 |
| American College Personnel Association, Commission XVI's Research Award | 1992 |

FACULTY SUPPORT OF TEXTBOOK

August 21, 2014

Dear Dr. ...

I am pleased to write with great enthusiasm in support of Deb Daiek's reading text *The Science and Strategies of Expert Readers*. But first, allow me to share a bit of background about my institution and students.

Henry Ford College is a two-year public institution located in Dearborn, Michigan, a suburb of Detroit. English language learners comprise a significant segment of our student population— some of whom are American high school graduates, while others completed high school overseas. We also pull a considerable number of students from Detroit. Selecting a textbook with an accessible readability, yet authentic in content and design for such a student population has proven difficult.

Daiek's book does several things that help me to provide effective classroom instruction and learning experiences for my students. Both the organization and content of this text is unlike anything I have seen in my decade of community college teaching. The book manages to engage students with the neuroscience at a level they are able to comprehend, while helping them to connect and apply this information in a meaningful way to their lives. Students are curious to learn how their brains process information and often connect this content to what they are learning in their biology and psychology courses. The book also contains authentic articles and excerpts from novels that allow students to mindfully apply the learning and memory strategies they've read about in a manageable, supported environment. Many of my students have come out of secondary schools with less than ideal reading materials and instruction. This text respects both their intelligence and value as learners.

Please do not hesitate to contact me should you require additional information.

Sincerely yours,



Pamela Kaminski-Stewart
pckaminski@hfcc.edu
313.727.4863

The Science and Strategies of Expert Readers

"This is one of the most exciting books I have looked at in a long time. Normally, I choose my books feeling like they will be ok, but not that they will necessarily change my students' lives. I really feel like this book offers so much useful, understandable information that students will feel like they are getting in on the "secret" of how to succeed in college. It will take some work, but because the activities are engaging and personal, I believe students will enjoy the process."

— *Sheilah Dobyys, Fullerton College*

"I am thrilled that a college reading textbook finally has paired how to learn with the process of reading. It incorporates teaching the student about the brain and how it functions and then applies that to the process of reading. This is something I have tried to do for over twenty years. It's gratifying to find a text that does it so well."

— *Jonelle Beatrice, Youngstown State University*

"This text bothers to explain the reasoning (the science) behind how students can become more effective readers while continually assuring students that they have the power to improve their reading based on that reasoning. Most other texts focus on WHY students should become more effective readers and basically issue prescriptions for improved reading without rationale."

— *Rochelle Watson, Monroe Community College*

"In my classes I discuss building dendrites, but this book actually practices this theory in every chapter. I really like the section at the beginning of each chapter where it asks students to draw their dendrites and then at the end of the chapter to now draw their dendrites. This book truly practices and reinforces brain theory. So many students do not have a clear understanding as to how they learn and how important it is to their reading and comprehension. This is truly innovative and relevant to present day college students."

— *Marlys Cordoba, College of the Siskiyous*

ADDITIONAL LETTERS OF ENDORSEMENT



Dear CLADEA:

It gives me great pleasure to have the opportunity to write a letter of support for Dr. Deborah Daiek. Deb is our longest standing member of Michigan Developmental Education Consortium (MDEC). She has served many roles at MDEC including Treasurer. Currently, she is serving in the capacity of Political Liason. In 1999, when the NADE conference was held in Michigan, she served as the site chair. She is a true leader in the world of MDEC. She has served as part of the conference planning committee for 28 years. She has also earned the following awards:

- Michigan Developmental Education Consortium's Outstanding Service Award-national conference assistance-1999
- Two Presidential Service Awards for the Michigan Developmental Education Consortium – 1994 and 2010
- MDEC's Outstanding Developmental Educator Award – 1998
- Distinguished Service Award for MDEC – 2003

When I think of MDEC, I cannot help but also think of Deborah Daiek. Deb has truly been an asset and role model for MDEC members. She has served as a mentor for many of the board members as we learn our roles in MDEC. She is very supportive and offers guidance on various items. Her nurturing way makes it easy to approach her and ask questions. She really is a voice for Developmental Education. She really believes in helping our students be successful. In addition to serving as our Political Liason this year, she is hosting the MDEC annual conference at Schoolcraft College. This will be our 30th conference and we are planning to honor and thank Deb for all of her efforts and hard work to make MDEC and Developmental Education successful. Thank you for your consideration of Deb for Fellowship in the Council of Learning Assistance and Developmental Education Associations. If you need any additional information, feel free to contact me.

Sincerely,

A handwritten signature in black ink that reads 'Ann Voorheis-Sargent'. The signature is written in a cursive, flowing style.

Ann Voorheis-Sargent, PhD

President, MDEC

428 O'Dowd Hall, Oakland University

Rochester, MI 48309

248-370-4384, email: voorheissargent@oakland.edu



February 18, 2021

Dr. Jennifer Haley, Chair
Fellows Selection Committee
Council of Learning Assistance and Developmental Education Association
CLADEA Fellowship Award

Dear Dr. Haley and CLADEA Selection Committee:

It is my pleasure to endorse Dr. Daiek for the CLADEA Fellowship Award. Dr. Daiek served as the Dean of Education Programs and Learning Support at Schoolcraft College; she recently retired in August, 2017. Dr. Daiek has dedicated her life's work to the advancement student success and developmental education. She served as a source of support and guidance on our campus, as well as for other community colleges in Michigan.

As a result of her commitment to student success, Schoolcraft College's Learning Assistance Center is CRLA certified. This was her department's first step towards achieving NADE Accreditation – which required commitment and focus. Every area within Learning Support Services continues to be involved in the accreditation process – continuing to collect the data, which she began. All of the professionals benefit from the positive changes as a result of this self-evaluation/reflection.

She has served twice as the President for MDEC, Michigan Developmental Education Consortium, as well as Conference Chair for seven conferences and currently serves as the Political Liaison. She conducted 2 State studies for best developmental education practices at all 28 community colleges within Michigan. This provided practitioners with useful information when developing support services on their campuses. Additionally, she provided professional development workshops for faculty at several Michigan colleges as well as those in other states. She often presented at CRLA, NADE, and MDEC.

She is co-founder of Mindtation whose mission is to bridge the academic with humanistic, at all levels of education. In a world full of stress induced diseases, this organization has created workshops and courses in mindfulness, meditation and breathing to teach people how to take control of their thoughts and emotions, and to experience calm. An online course she authored, *Learning to Fall Awake*, will be launched in June, 2019.

I reference firsthand my awareness that she maintains a high level of competence and professional knowledge through outstanding job performance. She has consistently demonstrated her ability to lead. I strongly recommend Dr. Daiek for this prestigious award. I would welcome the opportunity to provide you with additional information and insight into her other personal and professional qualities. Please feel free to contact me at (734) 462-4400 if you should have any questions regarding her skills and capabilities. I am excited and look forward to hearing the results of your review.

Sincerely,

Dr. Michael Oliver

Michael D Oliver, Ph.D.
Associate Dean
Schoolcraft College
McDowell Center
734-462-4400 / 313-819-7567