

Recommendation for Induction as a CLADEA Fellow

Submission for:

M. Elaine Richardson, PhD
Professor and Director Emerita
301 Edgewood Avenue
Clemson, SC 29631
864-650-6172
merichardson7686@gmail.com

Nominated by:

Geoff Bailey, PhD
Immediate Past President, NCLCA
Executive Director, REACH and Testing Services
University of Louisville
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Demonstration of Qualifications and Requirements for Election to CLADEA Fellows
Section 2. Letter of Endorsement by Nominator



February 26, 2021

Dear Dr. Haley,

It is with the utmost pleasure that I submit this letter of endorsement for Dr. M. Elaine Richardson in consideration of her selection as a CLADEA Fellow. Throughout her career, and as evidenced in this nomination packet, Elaine has made an indelible impact on student learning, in learning centers and academic support, and on our profession. Her contributions demonstrate not only her commitment to changing lives but also to ensuring that we, as a profession, have sustainable models for fostering student success based on evidence-based practices and systems.

Moreover, Elaine's passion and dedication continued beyond her official retirement in 2014. After serving on the development committee for the NCLCA Learning Centers of Excellence program from 2010-2014, she chaired the review committee from 2015-2018 and championed the benefits of establishing and maintaining best practices for centers nationwide. Simultaneously, she served as the NCLCA Webinar program co-chair (2014-2016) and the board's Certification Chairperson (2015-2018). She has also been active with the NCLCA Past Presidents Council by providing guidance and historical context for the current board and was instrumental in presenting a pre-conference workshop for new learning center directors at our first virtual conference this February. Her commitment to NCLCA is only rivaled by her continued dedication to Clemson University and the local community. Elaine's current community outreach efforts and involvement with shaping the undergraduate experience is a reflection of her lifetime devotion and passion for service to others.

Perhaps the greatest accolade I can provide Elaine is that she never rests on her laurels or specific accomplishments. Rather, she continues to give selflessly to her communities and our profession. These qualities are why she continues to be an inspiration for me, personally, as well as our field. Nothing gave me more pride and humility than recognizing Elaine's profound involvement and character by bestowing the NCLCA Lifetime Achievement Award on her at our national conference in 2019. I cannot think of someone in our profession who embodies the ideals and qualities of a CLADEA Fellow than Elaine.

Sincerely,

Geoff Bailey, PhD
NCLCA Immediate Past President

Section 3. Additional Letters of Endorsement

Johanna Dvorak, Director Emerita
University of Wisconsin Milwaukee

Laura Sanders
Assistant Dean for Student Success
Director, Hesse Learning Center
Valparaiso University

Debbie Jackson, Director
Emeritus College
Clemson University

Dori Helms, Provost Emerita
Clemson University



Academic Affairs
Panther Academic Support Services

February 10, 2019

Dr. Jack Truschel, Chair
Dr. Russ Hodges, Fellows Selection Chair
CLADEA Fellows
Council of Learning Assistance and Developmental Education Associations (CLADEA)

Dear Dr. Truschel, Dr. Hodges, and CLADEA Fellows:

I am writing to endorse Dr. Elaine Richardson for her nomination as a CLADEA Fellow. I have known Elaine since she became Vice President of NCLCA in 2009. We are fortunate that Elaine has brought her knowledge of student success and leadership capabilities to our field of college learning assistance. She has elevated our field in important ways: through her leadership as President of NCLCA, through building a model academic success building on her campus, and through her efforts to expand recognition and certification of college learning centers. Her contributions in teaching and research are also noteworthy.

Influenced by John Gardner's First Year Experience program, Elaine was leading first-year courses for her College of Animal Science when her Provost asked her to take over the role of Academic Success Center Director for Clemson University in 2002. Already a scholar and professor in her own field of biology, Elaine applied her intelligence, drive, and commitment to our field of college learning assistance. Elaine offered the FYE course to students across the campus, impacting their adjustment to college, academic success and retention.

I got to know Elaine when, as Past NCLCA President, she invited me to be a mentor and presenter at the NCLCA Institute in Greenville, SC in the summer of 2012. I had the opportunity then to see her administrative skills first-hand. Her combination of southern gracious hospitality and organization made the entire experience a big success. The highlight of the Institute was a bus trip to Clemson University where we toured their newly opened Academic Success Center building. Elaine had been an advisor to the Clemson Class of 1956, who funded the building. With her team, she helped oversee the layout, classrooms, offices, and special gathering places for students on campus. The Clemson Academic Success Center building stands as a model for all of us to emulate.

Elaine's contributions to NCLCA did not end after her retirement from Clemson in 2014. She took up the task of leading the development of the NCLCA Centers of Excellence Certification (LCE) program. Building on NCLCA/Frank Christ's Outstanding Learning Center Award, NCLCA wanted to provide standards, guidelines, and recognition for college learning centers. Elaine was a strong force behind this effort, which was approved by CLADEA and began in 2015. As the first LCE Certification Chair, she continued to lead the process of certification for applicants until 2018. CLADEA Fellow Dr. Jacqueline Harris worked with Elaine on this process. She stated:

Elaine worked diligently to build the criteria for NCLCA's Learning Centers of Excellence by examining the best practices in the field, including the CAS standards. Once the LCE was established, she ardently oversaw the applications and was deeply involved in the evaluations. As NCLCA's certification officer, she simultaneously oversaw the LCE and the Learning Center Leadership Certification program. We can say with assurance that under Elaine's guidance, the standards for certification in our field have been upheld.

As a professor, Dr. Richardson has earned high recognition for her teaching. She also has applied her research capabilities to our field of college learning assistance. For example, since retiring, Dr. Richardson maintained professional involvement by doing research in another area of interest to her, advisory boards for learning centers. Dr. Harris recognized Elaine's consistent hard work and dedication to the field from their research collaboration. "She used sound research practices while conducting a national survey of learning centers and their usage of advisory boards," she said. The article was published in *The Learning Assistance Review* and presented at last year's national conference.

In summary, Elaine's outstanding leadership and administration, teaching and scholarship, innovation, and her continued commitment to learning center excellence make her a strong candidate to become a CLADEA Fellow. Thank you for your consideration of this worthy candidate.

Sincerely,



Johanna Dvorak, Ph.D.
Director Emerita, Educational Support Services
Panther Academic Support Services
University of Wisconsin-Milwaukee
CLADEA Fellow and NCLCA Past President



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College of Engineering
Gellersen Center
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February 12, 2019

Dear CLADEA Fellows:

I would like to recommend Dr. Elaine Richardson to you as a CLADEA Fellow candidate. I have had the pleasure of knowing and working with Elaine in the National College Learning Center Association (NCLCA) for over ten years. Her dedication to the field of learning assistance and student success has been an inspiration to me and has led her to make a significant impact on our field.

Based on the breadth of her roles in higher education, Elaine has a unique perspective on the field of learning assistance. Her career has allowed her to serve as a professor, to coordinate Clemson's University Success Skills course, to lead and grow Clemson's Academic Success Center, and then to serve on Clemson's Emeritus College Advisory Board after her retirement. The experience she has gained through these roles has given her a strong understanding of learning center best practices as well as recognition in our field.

Elaine shared her passion for learning assistance programs with colleagues outside of Clemson in 2009 when she was elected as one of the leaders of the National College Learning Center Association. She has served as Vice President, Conference Chair, President, Past President, and Institute Chair. During this time, Elaine provided inspiration and guidance to those of us working on the NCLCA Board with her and empowered us to pursue a variety of initiatives that would grow the organization and impact the field of learning assistance.

I have had the opportunity to work closely with Elaine on one of these projects. It was through the many hours we spent developing the Learning Centers of Excellence Program (LCE), that I learned the depth of her knowledge in learning center management, her passion for helping students, and her desire to encourage colleagues to strive for excellence in their learning centers and programs. She incorporated her research and expertise in universal design, program development, leadership, public relations, fundraising, and advisory boards into this certification program. She has impacted the careers of many learning center professionals through conference presentations, external reviews, mentoring, publications, and sharing freely what she has learned during her career. Elaine has stepped down as the NCLCA Certification Officer this year, but still continues to contribute to the field and student learning. She will continue to serve as a reviewer for the LCE program and mentor for many of us who have worked with her.

Thank you for your consideration.

Sincerely,

A handwritten signature in cursive script that reads 'Laura L. Sanders'.

Laura L. Sanders
Assistant Dean for Student Success
Valparaiso University College of Engineering
NCLCA Past President and Certification Officer

February 4, 2019

Re: Dr. M. Elaine Richardson

Dear Council Members,

Dr. M. Elaine Richardson is a candidate for CLADEA Fellow. I am writing to recognize Dr. Richardson's contributions in higher education. She has demonstrated continuous leadership in the Emeritus College of Clemson University. As Professor Emerita, Dr. Richardson served on the Advisory Board of the College and has shown exemplary leadership in establishing a Board Committee to promote the professional activities of emeriti faculty. She has served on the Executive Committee of the Board in her roles as vice chair, chair and is completing her role as immediate past chair.

EMERITUS COLLEGE

Clemson University
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Dr. Richardson, as immediate past chair, initiated a task force to nominate the Emeritus College Language Skills Program for a national award given by the Association of Retirement Organizations in Higher Education (AROHE). The Language Skills Program is a collaborative effort between the Emeritus College, the Pearce Center for Professional Communication, the Office for Global Engagement and departments across the campus. Dr. Richardson organized the nomination packet of material and represented Clemson's Emeritus College at the AROHE Biennial Conference when the program was awarded the Inaugural Innovation Award in 2018. Her seminar on the Language Skills program was well-received.

In addition, Professor Emerita Richardson served as mentor to international students in the Emeritus College Language Skills programs. Not only did Dr. Richardson focus on the conversational language skills of her mentees, she added study strategies into her work with the international graduate students. She understands the importance of assisting new students in developing successful skills and demonstrated her longstanding commitment to the development of individual students.

Her experiences as director of Clemson University's Academic Success Center and as former president of the National College Learning Center Association, are reflected in her continued work with the Emeritus College. Dr. Richardson is serving as the first chair of an Undergraduate Student Support Committee for the Emeritus College. Once again, Dr. Richardson is approaching student success and development by connecting emeriti faculty, university faculty, and students. She has assembled emeriti faculty to serve as mentors who are excited to engage undergraduate students in research and scholarship and support students throughout their undergraduate program.

Sincerely,

Debbie Jackson

Dr. Debbie Jackson
Director, Emeritus College

www.clemson.edu/emericuscollege

Council of Learning Assistance and
Developmental Education Associations (CLADEA)
Jack Truschel, Chair
East Stroudsburg University
East Stroudsburg, PA

February 8, 2019

Dear CLADEA Fellows Selection Committee,

It is a pleasure to endorse the nomination of Dr. M. Elaine Richardson as a candidate for election to the CLADEA Fellows. I have known and worked with Elaine since 1973 and have followed her career with great interest and much pride in her accomplishments.

As Provost of Clemson University (2000-2013), I asked Elaine to consider expanding her excellent work in Ag Ed 101 to the entire Clemson student body. Ag Ed 101 was designed to help students navigate the freshman year and develop the study skills to succeed academically. Elaine had a reputation for outstanding teaching and had already won several Clemson awards including the Gamma Sigma Delta Teaching Award (selected by students), the Walter T. Cox Award for Outstanding Service and the Frank Burtner Award for Excellence in Advising. What better combination of talents—excellent teaching and advising skills as well as the desire to serve— could be called upon to lead a developmental learning experience for all incoming students?

Elaine excelled as a leader, broadening the scope of the Ag Ed 101 curriculum to initiate CU 101. In a short period of time the number of sections expanded from just a handful to 80 sections. Recruiting and training instructors became a full-time job as the impact of CU 101 gained a reputation for helping not only incoming students but those upper classmen who were struggling or on probation.

One day while interviewing a group of students, I was asked why ALL students did not have the same advantage as Clemson athletes who had access to (and were often required to attend) the Vickery Hall Athletic Learning Center. Good question!!! Elaine and I discussed the potential for developing such a center. She took the lead to explore the possibility and was responsible for what today is known as the Class of 1956 Academic Success Center. Elaine developed the prospectus and worked with the Class of 1956 to raise funds to bond the construction of a \$13.7 million, 35,000 square foot building dedicated to assisting students in their quest to improve their academic performance and overall success at Clemson. Elaine navigated the difficult path through approval by the Board of Trustees, site selection, architectural design approval, construction and program development for a diverse group of students with a wide variety of developmental needs and interests. In addition to offering the usual tutoring services, Elaine was responsible for developing several new programs including Supplemental Instruction (SI) for all gateway courses. SI was so successful that, at the request of the faculty, it expanded to many sophomore and junior level courses. CU1010 University Success Skills, the Academic

Recovery Program (ARP), and the Jumpstart Workshop program were also developed by Elaine and her team. Peer-assisted learning and learning strategies consulting, academic coaching and MATHlab were incorporated to help students succeed in difficult courses. At the Center, students also learned how to study more productively, manage time more effectively, become more confident as independent learners and explore possible majors and new interests.

As the work of the Academic Success Center expanded, so did Elaine's supervisory responsibilities. She was responsible for hiring and training more than 10 support staff including program coordinators, academic counselors, and academic coaches. In addition, Elaine was responsible for training and supervising CU1010 instructors—often as many as 40 per semester. Elaine truly put her heart and soul into her work as a champion for student success. Last year more than 7,000 students visited the Academic Success Center with approximately 55,000 incidents of assistance being recorded. Ninety-five percent of students participating in at least one activity of the Academic Success Center elected to remain at Clemson while only 88% of those without exposure to the Center remained.

Under Elaine's leadership, Clemson's Academic Success Center received the Association for the Tutoring Profession (ATP) 2005 Tutoring Program of Excellence Award, the 2006 International Outstanding Supplemental Instruction Program Award, the 2006 Frank L. Christ Outstanding Learning Center Award from the National College Learning Center Association and the 2013 NCLCA/LSCHE Web Site Excellence Award in addition to other accolades.

Elaine's reputation for outstanding leadership and professional scholarship are evident in her many appointments to Clemson committees and councils and her many invited presentations and published articles (detailed in her resume). At the national level she has served on the NCLCA Center for Excellence Review Committee and as Chair of the NCLCA Learning Center of Excellence Program. She also served as NCLCA Certification Chair, Co-Chair of the NCLCA Webinar Program and as Vice President, and President of NCLCA.

As Elaine's reputation grew, she also gained public recognition for her talents and work in the community including her role with the South Carolina Appalachian Health Council, the Clemson Lions Club, City of Clemson Planning Commission, her neighborhood association and local breast cancer support group. After retiring, she continued to lead, again interested in the ability of learners to succeed—but this time, adult learners (retirees) and members of Clemson University's Emeritus College. Elaine served as Chair of the Emeritus College Executive Committee and was responsible for promoting professional activities for the retired faculty. Always a champion for students, even in retirement, she also served as a mentor for the Council for International Schools (CIS) mentoring program for Clemson's international students.

As a person and colleague, I could depend on Elaine to put 100% effort into anything she was tasked to do. She knew how to work with people and how to move projects forward. In the 40 years that I worked at Clemson, I knew few faculty members who were as invested and supportive of their students and their potential for success. The Academic Success Center at

Clemson is now a central fixture for student work and learning whether being tutored, mentored or working with others on class assignments. Many Clemson students owe their success to the work of Elaine Richardson—her patience, kindness, empathy, scholarly endeavors, dedication and overall leadership and organizational ability.

In conclusion, I recommend Dr. M. Elaine Richardson most enthusiastically as a candidate for Fellow of the Council of Learning Assistance and Developmental Education Associations. I cannot think of a person more deserving. If I can provide further information, please do not hesitate to contact me.

Sincerely yours,

A handwritten signature in cursive script that reads "Doris R. Helms". The signature is written in black ink and has a horizontal line extending to the right from the end of the name.

Doris R. Helms
Provost Emerita
Clemson University

Section 4. Vitae

M. Elaine Richardson, PhD

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Clemson, SC 29631
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erchrds@clemson.edu
merichardson7686@gmail.com

EDUCATION

- PhD, Animal Physiology, Clemson University, 1986
- Graduate coursework, Student Personnel Services, Clemson University, 1977
- MS, Dairy Science, Clemson University, 1976
- BS, Biology (Minor, English), University of Memphis, 1970

PROFESSIONAL RECORD

- Professor and Director Emerita, 2014-present Clemson University, Clemson, SC
- Director, Academic Success Center, 2002-2014 Clemson University, Clemson, SC
- Coordinator, CU 101 (University Success Skills), 1998-2014 Clemson University, Clemson, SC
- Professor of Animal and Veterinary Sciences, 2001-2014 Clemson University, Clemson, SC
- Associate Professor of Animal and Veterinary Sciences, 1992-2001 Clemson University, Clemson, SC
- Assistant Professor of Dairy Science, 1986-1992 Clemson University, Clemson, SC
- Instructor of Dairy Science, 1975-1986 Clemson University, Clemson, SC
- Research Technologist, Dairy Science Department, 1972-1975 Clemson University, Clemson, SC

HONORS AND AWARDS

- I. Dwaine Eubanks Emeritus College Fellow, Clemson University (2020)
- NCLCA Lifetime Achievement Award (2019)
- Rotary Club Vocational Award for Outstanding Service in the Fields of Academic Advising and Learning Center Administration (2014)
- Honorary Member of the Class of 1956 (2006)
- Honorary Member, Golden Key National Honor Society
- 1999 Nominee, Food and Agricultural Sciences Excellence in College and University Teaching Awards Program, USDA
- College of Agriculture, Forestry and Life Sciences Agriculture and Biological Council Honor Roll of Professors
- Gamma Sigma Delta Outstanding Teaching Award
- Walter T. Cox Award for Outstanding Service to the Clemson University Union
- Frank Burtner Award for Excellence in Advising
- College of Agricultural Sciences Honor Roll of Professor (2 times)

CURRENT PROFESSIONAL ACITIVITIES

Emeritus College Advisory Board, 2014-present

- Undergraduate Support Committee, Chair (2019- present)
- Community Outreach Committee (2019-present)
- Responsible for establishing a Board Committee to promote professional activities of Emeriti Faculty.
- Mentor for the CIS program for international students (2014-2019)
- Vice-chair, Chair, Past Chair, Executive Committee 2016-2019
- Chair, Executive Committee 2017-2018
- Immediate Past Chair, Executive Committee 2019-2020

National College Learning Center Association, 2009-present

- Learning Center of Excellence Review Committee 2015-present
- Past Presidents Council, 2019-present
- Certification Chair, NCLCA Board 2015-2018
- Chair, NCLCA Learning Center of Excellence Program 2015-2018
- Co-chair, NCLCA Webinar program 2014-2016
- Chair for committee to develop a Learning Center of Excellence Program 2010-2014
- Vice-President, President, Immediate Past President, NCLCA 2009-2012

Other Professional Activities

- Palmetto Unified School District Board, appointed as at large member by SC Governor Henry McMaster. 2018-present

ACADEMIC SUCCESS CENTER, RESPONSIBILITIES AS DIRECTOR

Appointed as Director, Academic Support Center, Clemson University (2002)

- Changed name of center to Academic Success Center in 2004
- Partnered with the Clemson University Class of 1956 Golden Anniversary project to promote and raise funds to build the Class of 1956 Academic Success Center, determine site selection, and center design. The building, dedicated solely to academic support, was completed in 2012.

As the director of the Clemson University Academic Success Center (2002-2014), I was responsible for the development and administration of a variety of programs and services to ensure student success and personal growth:

- Tutoring Services
- Supplemental Instruction (SI)
- Academic Skills Workshops and Special Programs
- CU 1010 – University Success Skills (2 credit course)
- Jumpstart Workshop Series
- Academic Recovery Program

Supervisory responsibilities included:

- Support Staff of three full-time and one part-time classified staff
- Three Program Coordinators (faculty status)
- One Academic Counselor (faculty status, part-time)

- Two Academic Coaches (faculty status)
- Instructors who taught CU 1010 (ranging 2-40/semester)

ASC Recognition under my leadership (2002-2014)

- 2005 ATP Tutoring Program of Excellence Award Association for the Tutoring Profession
- 2006 International Outstanding Supplemental Instruction Program Award The International Center for Supplemental Instruction, University of Missouri-Kansas City
- 2006 International Outstanding SI Leader: Ms. Katie Abole, CU Class of 2006
- 2006 Frank L. Christ Outstanding Learning Center Award National College Learning Center Association
- 2008 ATP Tutor of the Year Award: Mr. Justin Moody, CU Class of 2008
- 2009 2nd Place NCLCA/LSCHE Web Site Excellence Award
- 2011 ATP Tutor of the Year Award: Mr. Richard Cornett
- 2013 1st Place NCLCA/LSCHE Web Site Excellence Award

LEADERSHIP AND SERVICE IN TEACHING

Coordinator, CU 1010, University Success Skills (1998-2014) – In 1992, I began teaching a success strategies course, AGED 101. In the fall of 1998, I was appointed course coordinator. I proposed and received approval to change the rubric to CU 101 in the fall of 1999. The number of sections increased from 4 to 80 sections. I planned and coordinated instructor-training workshops; provided on-going faculty development for the instructors through these workshops as well as newsletters and monthly instructor meetings; and maintained ongoing studies to document the effectiveness of the course and to track the success of the students who have completed the course. In addition to several major and program specific sections, we also began targeting more struggling students, including new transfer students and students on academic probation after their first semester at Clemson.

University Activities/Service

- Clemson Community Coalition (2014-2018)
- Greek Life Task force to address social and academic issues of member of Greek life at Clemson (2011-2012)
- Clemson University Faculty Senator Admissions and Continuing Enrollment Committee
- Alcohol Summit Planning Committee (2010-2014)
- Planning Committee for Clemson Connect new student initiative (2009-2014)
- Alcohol and Other Drug Advisory Board (2009-2014)
- Undergraduate Studies Academic Council (2008-2014)
- Faculty At-Large representative to the Athletic Council (2 terms, 2005-2009). During the second term I also served as the Chair for the AC Academic Integrity and Standards Committee and a member of the Executive Committee for the Athletic Council.
- Alcohol and Other Drug Task Force (2002-2008)
- Faculty Advisor (appointed by the Faculty Senate) to the University Union Board (1998-2004)

- Career Services Advisory Committee (1997-2002)
- PROACT advisor for students in agriculture (1998-2002)
- Faculty Senator, representing College of Agriculture, Forestry and Life Sciences (1996-2000)
- Recruiting Coordinator, College of Agricultural Sciences (1987-1989)

Animal and Veterinary Sciences Departmental Activities

- Coordinated the freshman orientation sessions each summer and participated in all sessions
- Advising coordinator for the department
- Academic advising with 25-35 advisees annually
- AVS Curriculum Committee (chair)
- AVS Scholarship Committee
- Departmental Faculty Advisory Committee
- Coordinator for the College of Agricultural Sciences Small Animal Facility

Community Activities

- ClemsonNEXT Strategic Plan Implementation Committee (2021-present)
 - Affordable Housing and Neighborhood Preservation Work Group Co-chair (2021-present)
- Planning Commission for the City of Clemson (2008-2011, 2019-present)
- Board of Zoning Appeals for City of Clemson, 2013-2018
- Breast Cancer support and nonprofit groups leadership
 - Clemson Area Breast Cancer Support Group
 - 8 American Cancer Society Relays for Life, serving as team captain or co-captain for 5 teams.
 - Susan Komen Foundation Race for the Cure for 20 consecutive years, serving as team captain for 4 teams.
 - Successfully completed the Avon Breast Cancer 3-Day 60 Mile Walk (2002)
- Chair, Board of Directors for Clemson Area Breast Cancer Support Group (now with nonprofit status) (2019-2020)
- Lead author for grant proposal to provide support for newly diagnosed breast cancer patients. Grant received funding in 2018 from Dabo's All In Foundation.
- Chair, Board of Directors for Carolina Cups Nonprofit organization to provide funding for breast cancer screening and research. 2018-2020.
- Captain for team participating in 3-day/30 miles walk for fundraising for Carolina Cups. 2017-2020
- Co-organizer for the neighborhood association for my neighborhood in Clemson. I drafted the by-laws, approved by board and submitted to the City of Clemson for official recognition.
- Co-author for Elevate Upstate proposal for adding public art in City of Clemson. The proposal was a top 5 finalist. Serving on steering committee to plan 2019 Arts Festival in Clemson.

- Member, Clemson Lions Club ‘ served as the assistant secretary and on several committees (1980-1990)
- Representative, Pickens County on the South Carolina Appalachian Health Council (1984-1089)
- Helping Hands of Clemson committee to establish an emergency residence for abused and neglected children. Helping Hands of Clemson now has group home in place.

TEACHING AND RELATED PUBLICATIONS AND PRESENTATIONS

- Richardson, M E et al. Five webinar presentations on NCLCA Learning Center of Excellence program. 2015-2018.
- Craig, A., Richardson, ME, Harris, J. 2018. Learning Center Advisory Boards. *The Learning Assistance Review*; 23(2):87-114.
- Invited presentations as pre/post con sessions at National College Learning Center Association. 2012, 2014, 2015.
- Presentations at National College Learning Center Association Annual Conference on Developing a Learning Center of Excellence and The Road to Becoming a Learning Center of Excellence. 2014, 2015, 2017, 2018.
- Richardson, ME. Co-presenter, Staying Professionally Active – Awards, Grants, Leadership and the Scholarship of Learning Assistance and Academic Support. NCLCA Webinar. 2014
- Samples, T.; Howe, L.; Timmons, S; Richardson, E. 2013. *African American Nursing Students' Perception of Mentoring*. *Nursing Education Perspectives*; 34(3):173-177
- M. E. Richardson, et al. *Academic Recovery Programs Can Help Struggling Students Succeed*. NCLCA Conference. 2011.
- M. E. Richardson et al. *Universal Design Applications in Higher Education: Four Student Perspectives*. NCLCA Conference, 2010, Charlotte, NC.
- M. E. Richardson et al. *Beyond Awareness: Universal Design in Higher Education, A Partnership between the Clemson University Academic Success Center, Student Disability Services and an Undergraduate Research Team*. SE College Reading and Learning Association, 2010. Kennesaw, GA.
- M. E. Richardson et al. *Jumpstart Your Academic Success: A Program to Academically Engage First Year Students BEFORE Their First Class*. National College Learning Center Association Annual Meeting, 2009, Denver CO.
- M. E. Richardson et al. *First-Year Seminar: Impact on Academic Performance and Retention*. College Reading and Learning Association Annual Meeting, 2009, Richmond, VA.
- Stewart, A. and M. E. Richardson. 2009 (March). *Junctions: Disability Services, a Learning Center, and Universal Design Working Together to Enhance Student Learning*. Invited presentation for 2008-2009 AHEAD to You Audio conference Series. Association on Higher Education and Disability.
- M. E. Richardson. *Finding Your Rhythm in Building Effective Learning Center Programs*. National College Learning Center Associate Annual Meeting, 2008, Memphis, TN.

- Stewart, A. and M. E. Richardson. *Disability Services and Learning Centers Working Towards Universal Design*. Association on Higher Education and Disability, 2008, Reno, NV.
- Richardson, M. E. *Which Came First? Funding or Excellent Programs*. National College Learning Center Association, 2007, Atlanta, GA.
- M. E. Richardson. *Partnerships across Campus to Increase Funding for a Learning Center*. CRLA Regional Meeting, 2007, Kennesaw, GA.
- M. E. Richardson and C. Berkshire. 2006. *Jumpstart Your Academic Success: A Program to Academically Engage First Year Students BEFORE Their First Class*. Annual Conference of the First Year Experience. Atlanta, GA.
- Page, B. M., E. J. Moschella, T. J. Krueger, and M. E. Richardson. *SI: Revolutionizing the Study Culture at Clemson University*. International Conference on Supplemental Instruction, 2006, Malmo, Sweden.
- Flagg, S., B. M. Page, and M. E. Richardson. 2005. *Extreme SI*. Regional Conference on Supplemental Instruction, 2005, Texas A&M University.
- M. E. Richardson et al. *New Beginnings*: Association of the Tutoring Profession, 2005, Nashville, TN.
- M. E. Richardson et al. *Partnering Academic Affairs and Student Affairs for a Comprehensive Freshman Program*. National Conference on Student Retention, 2002, Washington, DC.
- Camper, N. D. and M. E. Richardson. 2001. *Faculty Support Drives Enrollment of First Year Success Course*. FYE Newsletter 14(1):6-7.
- M. E. Richardson et al. *Streamlining Student Success and Retention Strategies for New Students*. National Conference on Student Retention, 2001, New Orleans, LA.
- M. E. Richardson et al. *Paws 4 Connections, Partnerships for Getting Freshmen Connected*. 20th Annual Conference on the First-Year Experience, 2001, Houston, TX.
- M. E. Richardson et al. *Strategies to Enhance Retention and Success of Freshmen on Academic Probation*. National Conference on Student Retention, 2000, Washington, DC.
- M. E. Richardson et al. *Kick Off Clemson: A Clemson Experience for New Students*. Eighteenth Annual Conference of the First Year Experience, 1999, Columbia, SC.
- Noel, P. M. and M. E. Richardson. *Keys to Helping Freshmen Make a Successful Transition*. National Conference on Student Retention, 1999, San Francisco, CA.
- Richardson, M.E. and T. E. Skelton. 1991. *An Educational Approach to Student Recruitment*. NACTA J. 35(1):12-13.

GRADUATE STUDENTS

Major advisor to 11 Master's and Doctoral students

Advisory committee for additional 21 Master's and Doctoral students

DISSERTATION, Doctor of Philosophy 1986

Characterization of Acrosin from the Spermatozoa of the Domestic Turkey, *Meleagris gallopavo*

Richardson, Mary Elaine. Clemson University. ProQuest Dissertation Publishing. 1986.

Abstract

Acrosin was extracted from turkey spermatozoa using urea together with sonication and freezing, and purified approximately 18-fold by sequential use of chromatofocusing and affinity chromatography. The use of chromatofocusing for the initial purification step proved to be superior to preparative isoelectric focusing. As for acrosin from many mammalian species, turkey acrosin was found to be a glycoprotein with characteristics of serine proteases. Polyacrylamide gel electrophoresis (PAGE) of the enzyme indicated the presence of two isozymes; sodium dodecyl sulfate PAGE under reducing conditions revealed three subunits with approximate molecular weights of 11,700, 13,900, and 15,900. The isoelectric point as determined by chromatofocusing was at pH 6.4. Turkey acrosin hydrolyzed trypsin substrates at an alkaline pH slightly above pH 8. The Michaelis constants were $1.1 \times 10^{-3} \text{M}$ for an amidase substrate and $1.6\text{-}2.5 \times 10^{-5} \text{M}$ for esterase substrates. Partially purified turkey acrosin was inhibited by the synthetic trypsin inhibitors, benzamidine > p-aminobenzamidine, and the natural trypsin inhibitors, zinc > Ovomuroid > aprotinin > soybean trypsin inhibitor. Calcium did not appear to affect the release of acrosin or activation of a zymogen form (proacrosin) from the spermatozoa. Most of the activity remained in the cells and was detected after extraction of the cells using the urea methods. The ability of calcium to increase intracellular acrosin activity plus the activity extracted from the spermatozoa favor the conclusion that acrosin is present in the spermatozoa in the active state. Results of these studies indicate that the activity and substrate preference characteristics of turkey acrosin are similar to those of acrosin from the cock and several mammalian species. However, the results also present additional evidence that the molecular and other biochemical characteristics of acrosin are heterogeneous across species.

Section 4.b.1 *Outstanding leadership, scholarship, or services to the field*

a. Teacher

I have taught thousands of students during my faculty career at Clemson University in the Department of Animal and Veterinary Sciences. Courses ranged from introductory animal sciences courses to senior seminar and graduate techniques course. I also mentored over 30 graduate students in animal sciences and related fields.

I have taught over 500 students in formal courses in the Academic Success Center. In addition I have conducted over 100 workshops, presented guest and invited lectures, and other activities for many classes. I also served as an academic coach for countless struggling students. I am including letters from the following students with whom I worked during my time as Director of the Academic Success Center.

- Abby (transfer student, now in PhD program in Teaching and Learning)
- Mikell (minority student who struggled for years, graduated in December 2018)
- Charley (Afghanistan vet who returned to school and graduated)
- Heather (undergrad on probation who did successfully graduate)

Student and peer ratings: Course evaluations are administered each semester through an electronic interface, Student Assessment of Instructors. Below are some representative scores and comments from the Success Skills course, CU 101. (Note: The evaluations are not made available to instructors until after deadline to submit grades.)

- The instructor clearly communicated what I was expected to learn. 11.5% agreed and 88.5% strongly agreed.
- The course was well organized. 23.15% agreed and 73.1% strongly agreed
- There was a positive interaction between the class and the instructor. 19.2% agreed and 73.1% strongly agreed.
- Overall, the instructor is an effective teacher. 19.2% agreed and 80.8% strongly agree.
- Strength comments: "The instructor was very knowledgeable about everything she discussed. I enjoy her a lot each day of class because she always came I with a smile and ended class on a good note." "....I learned a lot of things that I can now apply throughout the rest of my college days and beyond that. I appreciate her." "The course was helpful, but could definitely use some more updates in what kind of grade the student can expect to get."
- Weakness comments: "Though some of the assignments seemed very pointless, her methods had some sort of positive effect." "No complaints." "None at all. She puts her heart and soul into teaching."
- Helpful teaching methods: "I found that the interactive exercises really got the point across. "I liked the class participation level." "Learning more about programs that available for students on campus." "All of her tips n tricks are

helpful, well to me. I have also passed down a lot to my friends..... They even love her for her help and they don't even know her"

Annual faculty evaluation comments: "Dr. Richardson has served as the Director of the Academic Success Center since its inception. Under her leadership, the ASC has developed a distinguished array of academic services that have been recognized by many higher education associations..... Dr. Richardson's efforts contribute to the success of our students and to Clemson's academic reputation."

Jan Murdoch, Vice Provost and Dean of Undergraduate Studies Emerita

g. Administrative officer or influential person in national or regional organization in the field

National College Learning Center Association

- Vice-president, President, and Immediate Past President 2009-2012
- As vice-president I organized the annual meeting in 2010 held in Charlotte, NC which had record-breaking attendance.
- As Immediate Past President, I planned and hosted the 2012 Institute in Greenville, SC. As part of the conference I took Institute participants to Clemson for a tour of the building dedicated to the Academic Success Center at Clemson.

NCLCA Learning Centers of Excellence

- I led the initiative to develop and implement the NCLCA Learning Centers of Excellence certification program. See section 4.b.2 for more details.

South Carolina College Learning Center Association (SCCLA)

- I co-organized and drafted the first bylaws for the SC College Learning Center Association in 2014. The state affiliate was the second one to be recognized by NCLCA. At the second conference in 2015, membership voted to expand to create the Southeast CLCA.

February 11, 2019

Jack Truschel, Chair
Council on Learning Assistance and Developmental Education Associations

Dear Dr. Truschel:

It is my absolute pleasure support the recommendation of Dr. Elaine Richardson to become a fellow to the Council of Learning Assistance and Developmental Education Association. I met Dr. Richardson in 2012 as an undergraduate transfer into Clemson University majoring in Food Science and Human Nutrition. After one semester at Clemson, my grades dropped so dramatically, I was placed on academic probation and enrolled in CU101, for study and learning strategies. As the Director of the Academic Success Center (ASC), Dr. Richardson exuded a genuine sense of care and passion for all of the students to enter the program.

It was Dr. Richardson's investment in me and constant encouragement that pushed me to continue to try new strategies for studying and learning in a college setting. All challenges have their own set of "rules of the game." In CU101, Dr. Richardson provided a structured environment for students to learn and hone these skills. After completing her course, I went on to work at the ASC as a Student Success Mentor for Dr. Richardson—where I discovered a passion for mentoring and teaching others—and removed myself from academic probation in just one semester. Currently, I am pursuing a doctorate of Learning Sciences at Clemson University. In this program, we study the science and theory of learning. This program has solidified my enjoyment of assisting others as they learn.

I still carry with me those same foundational tools for learning new concepts that Dr. Richardson instilled in us. Today, I am honored to consider Elaine not only a professional and academic mentor, but most importantly, a friend. We have since shared lunches together, where Elaine continues to invest in my success and mentor me by aiding me in professional networking. I will truly never forget the impact Elaine has had on my academic and professional

trajectory. Elaine taught me: most of good teaching is caring. Elaine is certain to be a lasting and significant addition to your council.

Warm Regards,

Abigail H. Baker

864-884-6372

aholco@g.clemson.edu

Jack Truschel, Chair
Council on Learning Assistance and Developmental Education Associations

Dear Dr. Truschel:

I have known Dr. Richardson since 2011 when I came to Clemson as a Non-Traditional Student.

Having been absent from a classroom and suffering from severe PTSD from my extended time in the middle east, Dr. Richardson took a personal interest in helping me succeed because she knew I wanted to succeed.

On yet another personal level, I went to Dr. Richardson for help with a pre-graduation disaster and without hesitation she utilized resources to eliminate the impact that would have thwarted graduation.

Without her guidance and willingness to help, I am confident that my endeavor for education would have been less than desirable. Her patience and long suffering are a testament of the qualifications she has for any program.

Dr. Richardson curriculum vita illustrates the wonders of her achievements, but her commitment goes well beyond the print. The many lives touched through her work Clemson University is remarkable. Dr. Elaine Richardson is a candidate I strongly endorse because of her daily involvement that goes above and beyond the call of duty.

If you have any questions, feel free to contact me.

Sincerely,



Charley D. Hill
864 965 8386

Heather Redd
119 Chesapeake Court,
Lebanon, Tennessee 37087
hredd@g.clemson.edu
803-917-6403

February 11, 2019

Fellow of the Council of Learning Assistance and
Development Education Associations

To Whom It May Concern,

I cannot think of any other person more deserving to be nominated for the Fellow of the Council of Learning Assistance and Development Education Associations, than Dr. Elaine Richardson.

As a former student of Dr. Richardson's, she helped me with my academics and learning. Under Dr. Richardson's guidance, she equipped me with strategies to better manage my time for classes, work, and multiple school-related activities; become more organized; taught me how to prioritize my assignments; become a better listener; to focus on the over-all picture instead of the fragments, and to take time for myself to regenerate. Dr. Richardson was an integral part to the successful completion of my college degree, but most importantly, she helped me navigate through the ups and downs in my personal life, as well. Dr. Richardson is a wonderful educator and mentor and connects with her students on both a personal and academic level to ensure the students are well-round both academically and socially.

In closing, Dr. Richardson taught me the tools and strategies that helped me to become a successful student; complete my Bachelors degree; and enable me to pass on the wisdom she gave me to assist other students to become successful in their lives.

Sincerely,

Heather Redd

Mikell T. Talley

118 McGee St, Clemson, SC 29631 · 864-207-8080 · mikellt@g.clemson.edu

February 9, 2019

Council of Learning Assistance and Developmental Education Associations (CLADEA)
Council Chair and Representatives
College Reading and Learning Association
7044 S. 13th Street
Oak Creek, Wisconsin 53154

To CLADEA,

I'm writing to recommend Dr. M. Elaine Richardson for Fellow of the Council of Learning Assistance and Developmental Education Association. I've had the opportunity to study under as well as work alongside of Dr. Richardson for a few years at Clemson University. I have been consistently impressed with her guidance, mentorship, academic coaching, and her ability to get things done.

Most recently, Dr. Richardson has helped me directly in our university's Academics Success Center. In this role, she served as director and teacher of university skills helping students to develop proper study strategies including time and organizational management. In addition, she has been instrumental with helping me succeed at my choice of career by guiding me through meaningful class options that would be most beneficial to my goal of success. While I was a student coworker, she helped me develop confidence, excellent public speaking skills, while encouraging proper decision-making. For example, under her leadership, I excelled with speaking to transfer students and their parents of the difficulties of university learning while providing prudent information as seen from a student perspective.

I believe that Dr. Richardson would be an excellent addition to the Fellows of CLADEA. I've been consistently impressed with her willingness to be of great assistance. Elaine constantly seeks to learn while encouraging others to reach their own maximum potential. I strongly recommend Dr. M. Elaine Richardson for a FELLOW of the CLADEA. She's organized, detail-oriented, effective, and committed to developmental and continuous learning. She'd make an excellent addition to your council.

Please feel free to contact me at 864-207-8080 if you have any questions.

Sincerely,
Mikell T. Talley
Graduate, Clemson University
mikellt@g.clemson.edu
864-207-8080

Section 4.b.2. *The candidate has received public recognition as an authority*

a. Election to a scholarly society.

1. Election to Gamma Sigma Delta, the honor society for Agriculture
2. Election as honorary member to Golden Key International Honor Society

d. Leadership roles

NCLCA Vice-president, President, Immediate Past President. Responsibilities and accomplishments described in 4.b.1

NCLCA Learning Centers of Excellence (LCE) – development and chair, LCE Committee. 2012-2018

At the 2009 NCLCA National conference, several colleagues and I began discussing a way to recognize additional outstanding learning centers each year (in addition to the Frank Christ award). In 2012, I co-presented an invited Pre Con at the NCLCA Conference in Reno. As part of this presentation we began to gather data about what learning centers were currently doing and how to connect their roles with the CAS Standards and with Frank Christ's work. These discussions expanded to create a full committee and a core committee that I chaired over the following three years to develop the Learning Centers of Excellence certification.

LCE Timeline

- Reno Conference September 2012. The idea to develop a program to recognize learning centers is presented. Formation of Committee to explore and develop a program
- October 2012-September 2014, Virtual committee meetings to develop program based on CAS standards, Frank Christ's Best and Promising Practices, John Gardner's work, and the FYE Institutions of Excellence in the First College Year.
- Charleston Conference 2013 – meeting to focus on program components
- January –October 2015 virtual meetings of full committee and core committee.
- September 2014 – proposal presented to NCLCA Board for approval
- Albuquerque conference, October 2014 LCE program proposal presented to NCLCA membership
- October 6, 2014 – LCE program goes live and applications are available
- January 2015 – first two applications for LCE certification were received and evaluated

The first applications for certification were accepted in January (two) and June (eight) 2015. I was pleased to announce the certification of the first two centers at the 2015 Annual NCLCA Conference in Milwaukee. Since then, an additional 13 centers have applied and two have received certification. I have served on 12 LCE review committees, five of them as chair.

Certification Chair on NCLCA Board. For 2017-2018, I served as the NCLCA Certification Chair with oversight of the Learning Center Leadership Certification and the Learning Centers of Excellence programs.

Clemson University Emeritus College Advisory Board 2015-2019. Vice-chair, Chair, Past Chair.

As chair in 2018, I led the committee to prepare the nomination for the Emeritus College Language Skills program for the Association of Retirement Organizations in Higher Education (AROHE) Innovation Award. The program consists of two parts: Clemson English-Speaking Proficiency (CESP) and the Conversations with International Students (CIS). These programs significantly enhance participating students' English skills and cultural awareness. The Clemson programs were recognized for the role of emeriti faculty in benefitting students, improving instruction, and enhancing campus diversity. The Innovation Award was presented to the Emeritus College at the bi-annual conference of AROHE in Atlanta in 2018. As part of the CIS, I mentored two international students to improve their conversational English.

Clemson University Emeritus College Standing Committee on Undergraduate Support Chair 2019-2021

The first two emphasis areas for the committee are providing support for First Generation College Students and pairing emeriti faculty with undergraduate research programs in the Creative Inquiry programs.

Clemson University Athletic Council President-appointed position, 2008-2012
Chair, Academic Standards and Integrity Committee 2008-2012.

The Athletic Council is a presidential council that is responsible for the review and recommendation of policies related to and that impact academic issues and integrity as well as student athlete welfare and experience. The council conducts annual reviews of athletic budgets, facility plans, hiring practices, and promoting the relationship between the athletic department, university colleges, and the broader campus community. I chaired the Academic Policies and Integrity Committee that addresses all policies and procedures related to admissions, academic standards, academic support, registration, curriculum issues and other issues affecting student athletes.

Alcohol and Other Drug Task Force/Advisory Board, 2006-2014. Chair, charged with assessing impact of alcohol and other drugs on student academic performance and developing educational programs for undergraduate students.

Gamma Sigma Delta Honor Society of Agriculture, 1996. President of the Clemson University Chapter.

g. Statements by colleagues of frequent and high-quality service

I consistently received Very Good and Excellent ratings as a faculty member at Clemson University. I have included several representative comments from other faculty in my department.

- "Elaine is an excellent faculty member, the kind all departments need." C. W. Foley 1995
- "Dr. Richardson is the first and foremost expert pertaining to the total student body in the Animal, Dairy and Veterinary Science Department at Clemson University." G. C. Skelley 1997
- "Dr. Richardson conducted an ambition program of teaching, including significant growth in the University Success Skills course." T. R. Scott 2000

Teaching and related awards

- Faculty, staff and former students created Dr. M. Elaine Richardson Annual Student Award in recognition of her retirement. 2014
- The Class of 1956 Award for Staff Excellence was established in honor of M. Elaine Richardson. 2013
- Rotary Club Vocational Award for Outstanding Service in the Fields of Academic Advising and Learning Center Administration. 2012
- Honorary Member of Class of 1956 for partnering with them to establish the Class of 1956 Academic Success Center building. 2012
- Clemson University Board of Trustees Award for Faculty Excellence. 2000
- Honorary Member, Golden Key National Honor Society. 2001
- College of Agriculture, Forestry and Life Sciences Agriculture and Biological Sciences Council Honor Roll of Professors. 1988
- Gamma Sigma Delta Honor Society for Agriculture Outstanding Teaching Award. 1994
- Walter T. Cox Award for Outstanding Service to the Clemson University Union. 1992
- Frank Burtner Award for Excellence in Advising. 1994
- College of Agricultural Sciences Honor Roll of Professors (elected by students). 1992, 1996
- Outstanding Service Award as Clemson University Dairy Science Club Advisor. 1978-1984

Invited presentations

- Three pre/post con presentations for NCLCA on developing and establishing the Learning Centers of Excellence certification program. 2012, 2015, 2015
- As an invited mentor for NCLCA Institute 2013, I presented sessions on retention of students and the role of academic support in higher education.
- Invited teleconference presentation for Association on Higher Education and Disability (AHEAD). 2009. Disability Services and Learning Centers:

Working Toward Universal Design. This presentation was the culmination of a Creative Inquiry (undergraduate research initiative) collaborative study with the Director of Disability Services and a team of undergraduate students at Clemson University.

Related Mentoring

- Clemson Student Athlete Enrichment Center Review, Committee Chair. 2013
I was asked by the Associate Provost to chair a thorough review of the learning center on campus that provided academic support to student athletes. The appointed committee reviewed and evaluated the services provided by the Student-Athlete Enrichment Center. Following the guidelines set forth in the National Association of Academic Advisors for Athletics (N4A) *Academic Support Services and Evaluation Guide*, we interviewed individuals and/or representatives from the following constituencies: athletics administration, academic support services staff (athletic academic advisors, learning specialists, and tutors), coaches, student-athletes, Faculty Athletics Representative, Athletic Council, compliance staff, Faculty Senate, admissions and academic records, and undergraduate studies administration. The Review Committee commended the SAEC staff for a high level of professionalism and commitment to academic excellence and integrity.
- Invited external reviewer for the Student Academic Resource Center at the University of Central Florida. 2014.
A colleague and I served as the review team and performed a 3-day site visit and reviewed all components of the center. We presented the center with a comprehensive review.

Section 4.b.4 *The candidate has promoted the field on the social and political scenes and has made special efforts to improve the image of the field.*

Invited presentation (South Carolina General Assembly Representative Gary Clary) to the SC Senate Department of Corrections Oversight Committee on the "Role of Higher Education Opportunities in Personal Development and Reducing Recidivism in the Prison System". November 2017

I researched and discussed the benefits of higher education opportunities and academic support in the prison system. While the presentation was well received and generated many questions, it was clear that there was no funding currently available to support any higher education initiative. The current focus is on the 55% of SC inmates who do not have a high school diploma. Of special interest to Representative Clary is determining potential impact of learning disabilities on academic success of this population, and he has asked me to work with him on that area.

Palmetto Unified School District Board (PUSD) 2018-2021

As a result of the above presentation, the Department of Corrections Director recommended to South Carolina Governor that I be appointed to serve on the Palmetto Unified School District Board. In November, I was appointed by SC Governor Henry McMaster to a three year term on PUSD Board of Trustees. The purpose of the school district is to enhance the quality and scope of educational services for SC inmates. The mission is to maximize the academic, vocational and life skills of student inmates for their successful return to society. This purpose and mission support my goal to increase higher education opportunities for SC inmates and I have started discussions about ways to do this. I also met with a senior vice president of a local community college to discuss developing online or on site offering of college level courses in SC.

I am working with the PUSD Acting Superintendent to establish a bank of learning assistance resources in the district office. These will be made available to teachers and advisors who work directly with the inmates.

Section 4.b.5 *The candidate has developed a program that provides effective education and training.*

a. Recognition of the merits of the program

I was hired as the first director for the Academic Success Center at Clemson University in 2002, so I had the opportunity to build programs from the ground up. At the same time, for their Golden Anniversary project, the Class of 1956 had set a goal to raise \$2.5M to construct a building to be the home for the center. In order to obtain naming rights at the university, a donor(s) must provide 25% of construction costs. That was a lofty goal for a class of approximate 400, but they were determined and far exceeded their goal. As a partner with the fund committee, together we prepared a prospectus, worked through approval by the Board of Trustees, evaluated site selection, and building design. The result was a 35,000 square foot state of the art building dedicated solely to the Academic Success Center, the Class of 1956 Academic Success Center. The dedication ceremony was held in June 2012, and the center opened its doors for service.

In the meantime, we went to work building a world class learning assistance program for all students at Clemson University. I mentioned in section 4.b.2 about my role on the Athletic Council and as the chair of a review team for the Student Athlete Enrichment Center on campus. Previously, the only learning assistance center on campus was dedicated to use by student athletes, and it had been in place since the early 90's. Our goal was to develop a program that would provide similar services for all Clemson students. The Academic Success Center received the following national and international recognition under my leadership (2002-2014):

- 2005 ATP Tutoring Program of Excellence Award Association for the Tutoring Profession
- 2006 International Outstanding Supplemental Instruction Program Award The International Center for Supplemental Instruction, University of Missouri-Kansas City
- 2006 International Outstanding SI Leader: Ms. Katie Abole, CU Class of 2006
- 2006 Frank L. Christ Outstanding Learning Center Award National College Learning Center Association
- 2008 ATP Tutor of the Year Award: Mr. Justin Moody, CU Class of 2008
- 2009 2nd Place NCLCA/LSCHE Web Site Excellence Award
- 2011 ATP Tutor of the Year Award: Mr. Richard Cornett
- 2013 1st Place NCLCA/LSCHE Web Site Excellence Award

b. Evaluation involving follow-up of students

I oversaw the production of detailed annual reports with analysis of all data collected, both by the semester and longitudinally. We tracked data on

students to include grades, retention, and graduation rates (and impact as an aggregate of all services offered by the ASC). We began comprehensive tracking of data in 2003. Below are representative examples of data collected and results for 2012 academic year.

First to second year retention (tutoring, workshops, 6+ SI sessions/course)

No ASC Services	90.2%
1 or more services	93.7%

SC State Scholarship Retention (30 credits and 3.0 required to retain scholarship)

No ASC Services	64.4%
1 or more services	75.8%

6 Year Graduation Rate (CU 101 completion is included in services)

No ASC service	75.5%
1 or more services	84.0%

Development and effectiveness of AgEd101/CU101, University Success Skills

In 1992 I began teaching a section of AgEd 101 (3 hours, 2 credits) each fall semester. In 1998 I was appointed as the course coordinator for AgEd 101. I changed the rubric to CU to increase visibility of the course and expanded the number of offerings from 8 sections to a high of 80 sections. I recruited and trained instructors from all areas of campus. I developed a common syllabus, provided supplemental teaching materials, and with input from instructors, selected a common textbook. The course offerings expanded to meet the needs of the Early Success Program (a special admission population) in the fall and for new transfer students and freshmen on probation in the spring semester. Major-specific sections were also offered in fall semesters

The Academic Recovery Program (ARP) was developed for students in academic difficulty. In the fall semester, probation students were required to attend an orientation at the beginning of the semester. They could either enroll in CU101 or participate in the Tiger Success program (attend workshops and/or participate in academic coaching). In the spring probation students had an additional option of attending the Success Summit (a one day conference style workshop that included presentations on success strategies). Results for the 2012-2013 academic year indicated that participation in some intervention provided by the ASC resulted in more students clearing academic probation.

Fall 2012
CU101 56.0% cleared probation
Tiger Success 60.0% cleared probation
Did not participate 33.4% cleared probation

Spring 2013
CU 101 56.5% cleared probation
Tiger Success 60.6% cleared probation
Success Summit 72.6% cleared probation
Did not participate 49.8% cleared probation

Overall impact of the Academic Recovery Program (ARP)
ARP 53.9% cleared probation
No ARP 34.4% cleared probation

First Time Full Time Student Probation Rate
No ASC Services 9.1%
1 or more services 5.4%